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1911/12

CANISIUS COLLEGE

— AND —

Canisius High School

BUFFALO, N. Y.



**ANNUAL CATALOGUE
FORTY-SECOND YEAR
1911-1912**

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Forty-second Annual Catalogue
OF
CANISIUS COLLEGE
AND
Canisius High School

BUFFALO, N. Y.

FOUNDED IN SEPTEMBER, 1870
CHARTERED IN JANUARY, 1883

1911-1912

CANISIUS COLLEGE

This institution, conducted by the Fathers of the Society of Jesus, was opened in September, 1870, and incorporated in January, 1883, by the Regents of the University of the State of New York, under the corporate title of

“The Canisius College of Buffalo, N. Y.,”

and empowered to confer degrees and academic honors. In 1906 the charter of the College was amended so as to include the High School or Academic department.

BOARD OF TRUSTEES

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HISTORY

Canisius College was opened in September, 1870, as day and boarding school with an attendance of 34 students, who were about evenly divided between the classical and the commercial course, the former requiring six years for its completion, the latter four.

On April 27, 1872, the feast of Bl. Peter Canisius, patron of the new institution, the cornerstone of the present brick building on Washington Street was laid by the Rt. Rev. Bishop Stephen V. Ryan, D. D., and in November of the same year the central portion of it was completed; the north and south wings, with the Chapel and Hall and the infirmary, were added in later years. As early as 1875 a large campus about two miles from the College was purchased, which afforded every opportunity for sport and athletic exercises. From September, 1894, students for the commercial course were no longer received; and at the same time the full classical course was lengthened to eight years, four years being given to High School studies, and four to the College course. Both courses are fully recognized by the Regents of the University of the State of New York. At the completion of the High School the Regents' Examination may be taken by those who wish to do so; or the student may receive a "Qualifying Certificate for admission to professional or technical schools"; these certificates are issued by the Regents in place of the former Equivalent Academic Certificates.

One of the most important changes in the history of Canisius College in recent years was the *discontinuance of the boarding department*, which took place four years ago, owing to the increase in the number of students, both boarders and day scholars. Five years ago even the building on the campus had to be used as an annex to the College for two classes of the academic department. As the property and the surroundings of the College made an addition to the old building impracticable, and a separate institution for boarders exclusively would necessitate a greater number of Jesuit teachers together with a double equipment of scientific apparatus and laboratories, it was decided to make Canisius College and High School a DAY SCHOOL only.

There is now in process of erection and nearing completion, on the old "Villa" grounds at Main and Jefferson streets, a new building, which will be devoted to college or undergraduate work exclusively. There will be no university work or strictly professional courses such as those of Law, Medicine, Dentistry or Pharmacy. There will be no dormitories connected with the institution. But the College department will be separated locally from the High School and transferred to the new building as soon as this is ready for occupation, which, it is hoped, will be the case at the opening of the new scholastic year in September. Canisius High School will remain in its present location on Washington Street.

The erection of the new building was made possible through the generosity of students, alumni and friends of Canisius College. A definite plan for raising the necessary funds was first mentioned at a meeting of the Alumni Association two years ago, and the response was very gratifying. Members of the Alumni Sodality likewise took up the matter, and when the Rt. Rev. Bishop Charles Henry Colton, D. D., addressed them on the subject at the breakfast after their annual retreat, promises of hundreds and thousands were announced by various members. But the effort did not cease there. An organization was formed, with Col. John L. Schwartz, one of the very first Canisius students in 1870, as chairman. To the untiring, self-sacrificing work of this Building Fund Association it was due that at the end of one month over \$100,000, payable in five annual installments, were subscribed.

The ceremony of breaking ground was performed by the Rt. Rev. Bishop Colton and His Honor the Mayor, Louis P. Fuhrmann, in presence of the Building Fund Association and a large number of friends on July 2nd, 1909. But the beginning of actual work was delayed until April 25th, 1910. Excavations and foundation walls were completed by June 18th, 1910, the day of the laying of the cornerstone. A parade of 500 uniformed Knights of St. John, headed by the 74th Regiment Band, the students and alumni, numerous automobiles carrying the members of the Building Fund Association and many priests escorted the Rt. Rev. Bishop from his temporary residence on West Utica Street to the "Villa," where he solemnly blessed and laid the cornerstone in presence of a great throng of enthusiastic friends of the College. Addresses were delivered by the Rt. Rev. Bishop, T. Guilford Smith, Regent of the University of New York, Rt. Rev. Nelson H. Baker, V. G., Col. John L. Schwartz and Very Rev. Joseph F. Hanselman, Provincial of the New York-Maryland Province of the Society of Jesus.

Building operations have since proceeded steadily, without interruption except, to some extent, from the severe cold of winter. The stately edifice, with its cupola, is nearing completion; but it will be only the central portion of the main building. The rest will be built as funds and exigency of attendance will warrant.

It goes without saying that the building is as fireproof as modern progress can make it, and provided with the most up-to-date equipment

System of Education

The object of this institution is to afford Catholic young men of Buffalo and its vicinity the facility for a thorough liberal education, fully equivalent to that offered by the best classical *High Schools* and *Colleges*, but based on the unerring principles of *religion*.

The educational system followed is substantially that of all the Colleges conducted by the Society of Jesus in every part of the world. Based on the famous "Ratio Studiorum Societatis Jesu," a system outlined by the most prominent Jesuit educators in 1599, revised in 1832, and attended up to the present day with unfailing success, it secures on the one hand that stability so essential to educational thoroughness, while on the other it makes liberal allowance for the varying circumstances of time and country.

Education being the full and harmonious development of all the faculties of man, its aim is not mere instruction or the imparting of knowledge, but the mental and moral training. With this object in view, such studies are chosen as will most effectively further that end, not branches that are beyond the capacity of the immature minds of young students, nor a multiplicity of subjects that merely impart useful information, nor such studies as will directly fit the student for some special employment or profession, but such as will give him a general and well-rounded development of all the mental faculties and will train the youthful mind to habits of accurate and logical thinking, thus enabling him to follow successfully any professional or business career which he may choose.

With such a system of mental training the unrestricted electivism advocated by some modern educators is incompatible, because students usually follow the lines of least resistance and choose in consequence an ill-arranged, unsymmetrical course. After some rather unsatisfactory experiments in electivism many

are coming to realize more fully than ever before that the so-called classical course affords the most efficient means for obtaining the best culture which school training can give.

Literature and History bring the young minds into closest contact with the greatest minds and characters that ever lived. The study of language especially promotes exactness of thought and delicacy of perception by the constant and keen exercise of taste as well as of the reasoning powers; the languages of ancient Rome and Greece offer greater facilities in this regard than any other language, ancient or modern. Besides, they are most helpful to the knowledge of our own mother tongue; their structure and idiom so remote from the language of the student, lay bare before him the laws of thought and logic and require attention, reflection and analysis of the fundamental relations between thought and expression; they exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the very dissimilar garb of his own native tongue.

Mathematics and the Natural Sciences disclose to the student the material aspects of nature and exercise the inductive and deductive powers of reasoning.

The value of Drawing, Modeling, Vocal and Instrumental Music in training the eye and ear, and in refining the artistic perception and appreciation, in affording elevating recreation is fully recognized, although these studies must always be subordinate to the study of language, literature, science, philosophy and history.

Physical Training by athletic exercises and games, if kept within proper bounds, is likewise requisite for an all-around development, and is heartily encouraged.

But as necessary as mental development, and even more so, is the forming of a young man's character, the guiding of his moral faculties. Morality must be the solid basis, upon which the whole education is to be built; and the vital force supporting and animating the whole organic structure of education. Therefore, morality must be taught continuously and systematically; it must be the atmosphere which the student breathes, it must furnish the principles that will guide his entire conduct, his thoughts and actions.

But it is vain to pretend to give moral training without religion; therefore Canisius College, as every Catholic institution, insists on *Religious Training* as the only possible means of obtaining this moral development. Accordingly the spirit of religion pervades the entire system of education; religious prin-

ciples are inculcated, religious knowledge is imparted, beginning with the easier method of catechetical instruction and gradually developing into a thorough study of the evidences of religion.

The students are required to make the annual Spiritual Retreat at the College, to attend the Holy Sacrifice of Mass in the College Chapel every morning and to receive the sacraments of Penance and Holy Communion at least every month.

Studies

It is one of the great advantages offered at Catholic institutions of higher learning that the student may begin his studies in the High School course and then pass on through the College course to graduation under the same system and management, thus securing a uniform and homogeneous course of instruction in which one year's work prepares the way for the next; nevertheless students who successfully complete the four-year classical course in public High Schools or other institutions in good standing may find here every opportunity and inducement for entering upon the College course.

At the end of the High School course the student is expected to be familiar with Latin, Greek and either German or French and to have acquired a knowledge and command of the essential principles of English composition. He is then prepared to enter upon his literary work and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics and Sciences by a thorough training in Algebra and Geometry. His mind has been matured for the profounder study of Mental and Moral Philosophy.

Equipment

As a valuable aid to its educational work, both the College and the High School are well provided with libraries aggregating about 27,000 volumes, of which about 7,000 have been selected and shelved in the comfortable reading-rooms for the constant use of the students, the others being at their disposal on special request.

To meet all the requirements of scientific demonstration, the College is well equipped with a full line of physical apparatus, a 4-inch telescope, the Ashton Collection of shells and corals, numerous mineralogical and geological specimens, an entomo-

logical, zoological and archæological collection, a herbarium, while the Bischoff Collection of several thousand lantern slides greatly facilitates the necessary illustration.

The College campus, a quadrangular field of 10 acres, will afford ample opportunity for athletics, while club rooms and a temporary gymnasium will provide for indoor recreation.

The High School is likewise equipped with a well-furnished gymnasium and play rooms and a campus of about 300x120 feet.

The Scholastic Year

The scholastic year consists of one session, beginning in the early part of September and closing with the commencement exercises, conferring of degrees and award of premiums toward the end of June.

It is highly important that all the students be present on the day of reopening, as the regular class work begins at once. Disregard of this rule cannot but result in great inconvenience to class and teacher, and in greater disadvantage to the late comers themselves. Late comers, whether after the Summer or Christmas holidays, cannot compete for class honors, unless they present an excuse satisfactory to the authorities.

Admission

Candidates for admission, who are not personally acquainted with some member of the faculty, must present *testimonials of a good moral character*. If they have previously attended some other institution of learning, *accurate information concerning their previous studies is demanded*, as well as a certificate of their previous class standing.

Students who wish to enter an advanced class must pass an *examination* in the branches previously studied, unless they present satisfactory testimonials.

No one is admitted as a regular student *unless he is willing and prepared to take at least the principal branches of his class*.

No one is admitted to the Academic or High School course unless he can present the *Regents' Preliminary Certificate* or an *equivalent testimonial*.

Leaving the College

Parents who wish to withdraw their sons before the end of the scholastic year are respectfully requested to give due notice of their intention to the College authorities, otherwise no deduction from the tuition can be made.

Examinations, Reports, Premiums

The standing of each student is determined by daily recitations, home work and by oral and written reviews. At the end of the first, second and third quarters the class standing of all High School students is publicly read, and quarterly reports, as well as an annual report at the end of the scholastic year, are sent to parents or guardians.

The student's proficiency is determined according to the following table:

100-99 per cent.	Excellent.
98-91 per cent.	Very good.
90-81 per cent.	Good.
80-75 per cent.	Fair.

74-65 per cent. Unsatisfactory, but another examination may be granted before admission to higher class.

Written examinations in all the branches are held repeatedly during the year; oral examinations in English, Latin and Greek and Mathematics are held twice a year.

The first premium is a gold medal, which is awarded to the student who has the highest class standing for the whole year; besides, a premium is awarded to each student reaching a total average of 91 per cent. Distinctions in single branches likewise suppose a percentage of 91. Any serious complaint against the student's conduct, attendance, application or deportment will exclude him from all honors.

Scholarships

The Scholarships are of two kinds—permanent and annual. A permanent scholarship is provided by a gift of \$1,500; an annual scholarship by a gift of \$60.

The scholarships already founded will be proportionately divided between College and High School. But any holder of a scholarship in the High School, who has given satisfaction

throughout his studies in the High School will be allowed to hold the same also during the four College years.

Every year a scholarship is open for competition to boys who have graduated from Catholic parish schools of the Diocese of Buffalo. The successful competitor last year was Martin H. Ebner of St. Mary's School, Buffalo.

Any holder of a scholarship will be deprived of his privilege if his conduct or proficiency in his studies does not give full satisfaction to the authorities.

Discipline

The regulations of the College and the High School are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and polite manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor, self-respect, conscience and religion fail that punishment is resorted to.

Although the institution cannot be held responsible for the conduct of students outside of the premises, yet bad conduct outside as well as on the premises, profane or unbecoming language, insubordination, continued inapplication to studies, or irregularity in attendance, are causes for dismissal.

The class hours are: 9.00-12.00 a. m

1.00- 2.50 p. m.

every weekday except Wednesday, the weekly holiday.

The students are required to be regular and punctual in their attendance. Without regular attendance and serious application on the part of the students, it is impossible to attain the purpose for which they are received into the institution.

Parents and guardians of High School students are informed that home study for the space of *two or three hours* is required every day. If a student does not devote this amount of time to his studies, the Prefect of Studies should be informed. A notice should also be sent whenever illness or any other cause prevents a student from attending class; a written excuse signed by parents or guardian must be handed to the Prefect before a student is again admitted to the class. In case of absence, parents are regularly notified. In general, frequent communication of parents with the authorities is invited.

In all classes of the High School weekly reports are given; parents are requested to sign them and see that they are returned to the teacher the following day. In these reports "conduct" refers to moral behavior, obedience, truthfulness, honesty; "application," to the diligence with which the daily home lessons, written or oral, are prepared; "attention," to applying the mind to all that is said and explained in class; "deportment" stands for gentlemanly, polite behavior; any second note is blameworthy.

Terms

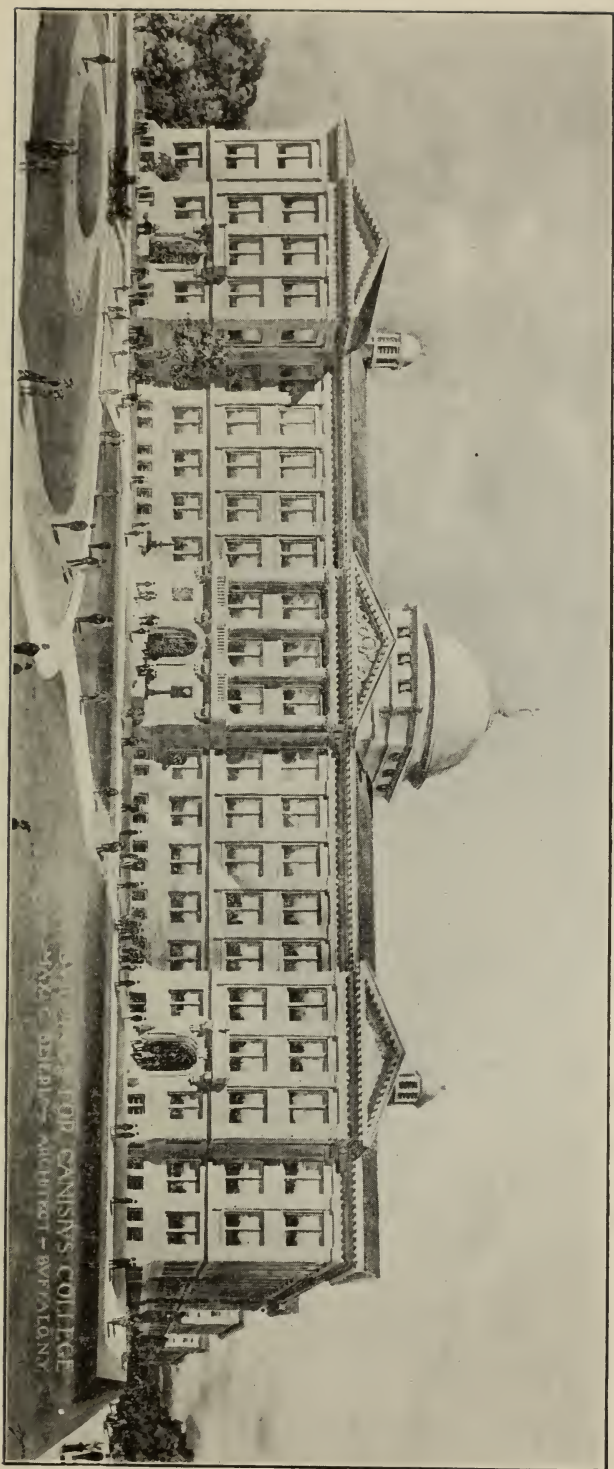
At the College:

Tuition, per quarter (to be paid in advance).....	\$15.00
Library fee, per annum.....	1.00
Physical Laboratory fee, per annum.....	10.00
Chemical Laboratory fee, per annum.....	10.00
Graduation fee.....	10.00

At the High School:

Tuition, per quarter (to be paid in advance).....	\$15.00
Library fee, per annum.....	10.00
Drawing, Freehand or Mechanical, per annum (optional)	10.00
Painting, in oil or water colors, per annum (optional)	20.00
Music, 10 lessons (optional).....	5.00
Dinner (optional).....	.25

THE COLLEGE



CANISIUS COLLEGE

The Scope of the College Course

The College course covers a space of four years. Although entrance into some professional schools can be obtained as soon as the Academic or High School course is successfully completed, it has been the endeavor of the Faculty for years past, in accordance with the conviction of the best educators and the practice of a few eminent universities, to consider the Academic course a preparation for College and not a finished course of liberal training. In fact, the lamentable consequences of the tendency to omit the College course in order to begin professional studies at an early date have been understood and pointed out by eminent educators. Accordingly, Canisius College has always urged its students not to enter upon any professional study before completing the College course of liberal arts leading to the degree of A. B.

Besides other advantages of a liberal education, the chief aim of the College Course is the development of the mental faculties; for, the better the mind is trained and the more its powers are cultivated, the better is it fitted for the special studies which may subsequently be pursued. Upon the Academic Course, as a foundation, the structure of genuine college culture is to be erected. The College does not intend to give professional or university instruction, but aims at a solid and broad preparation for the work of specialization which is proper to the university. The classical knowledge gained in the secondary school is to be broadened and deepened in the College course. The mind is to acquire information of various kinds and extend the range of its ideas; it is to view and examine the sources of the culture which we admire in the Greeks and Romans. Taste for literature must be imbibed at the fountain-head of classical models, and these masterpieces, compared with the great literary works of the English and other modern languages, are not only studied but imitated in Latin and in the vernacular. Mathematics and Natural Sciences are necessary requisites of a broad culture. History must complete the view of the world's development.

But, above all, *mental philosophy* must be a prominent study in a college curriculum. The principles of sound Catholic philosophy are of paramount importance in combating the glittering array of false philosophical systems and in stemming the tide of infidelity and indifferentism.

In order to attain this end, the first two years of the collegiate course are directed principally to the study of the great

poetical and oratorical works of ancient and modern authors. In the *Freshman* or *Poetry* class the great epics of Greece and Rome, their dramatic and lyric poetry, are examined and studied in connection with models in modern literature. The lectures on poetry and on the history of English literature are followed by composition work, consisting of essays on literary topics which have been treated in the lectures, and of other kinds of composition both in prose and verse.

Theoretical and practical instruction in the art of *oratory* is the principal object of the *Sophomore* year. The orations of Cicero and Demosthenes, the oratorical masterpieces of England and America are studied and imitated; select passages are memorized and declaimed, extempore speaking is practiced daily, more elaborate speeches are written weekly.

The last two years are mostly devoted to a systematic study of *Mental Philosophy*. The lectures and disputations are conducted in Latin, but to insure thorough knowledge and free use of modern philosophic terminology they are supplemented by frequent English explanation and discussion. Formal and Applied Logic, Ontology and Cosmology are subjects for Junior year, while a thorough study of Psychology, Theodicy and Ethics is reserved for Senior year. Thus time and opportunity are secured to apply the principles of Catholic philosophy to important modern questions. A sound judgment, a clear insight into problems of our age and the leading principles with regard to important moral, political and social questions are advantages which are appreciated by all who follow the course.

Divided over the four-year course is a further training in *Mathematics*—Analytic Geometry, Differential and Integral Calculus.

Chemistry is begun in the *Sophomore* year with lectures and laboratory work in General Chemistry. In the Junior year a course in Qualitative Analysis is offered, while Organic Chemistry and Qualitative Analysis are electives in the Senior year.

Mechanics is likewise taken in the *Sophomore* year, and forms a natural introduction to Physics, to which the Junior year is devoted.

Courses in Advanced Laboratory Physics and in Precision of Measurements are offered as electives in Senior.

Biology, Geology and Astronomy are given in Senior, and are intended to give just that knowledge of the progress of scientific thought in these subjects that becomes an educated gentleman.

The course in *History* deals with the important epochs of the last centuries and at times includes the History of Philosophy and Church History.

Faculty of the College

REV. AUGUSTINE A. MILLER, S. J.,

President.

REV. EDWARD T. FARRELL, S. J.,

Vice-President and Prefect of Studies.

Director of The Apostleship of Prayer.

REV. HERMAN J. MAECKEL, S. J.,

Professor of Logic, Metaphysics, Ethics and Political Economy.

Moderator of St. Thomas' Philosophical Society.

REV. PETER J. SCHWEITZER, S. J.,

Professor of History, and Evidences of Religion.

REV. M. J. AHERN, S. J.,

Professor of Chemistry and Geology.

Director of The Seismological Observatory.

DAVID L. REDMOND, M. D.,

Professor of Biology.

JOHN A. CURTIN, A. M.,

Professor of Physics, Mechanics, Astronomy, Drawing and

Painting.

OTTO J. RAMLER, A. B.,

Professor of Calculus, Analytical Geometry and Trigonometry.

REV. FRANCIS X. SINDELE, S. J.,

Professor of Classics and English Literature in Sophomore Class.

Moderator of Debating Society.

Director of Alumni Sodality.

Alumni Sodality.

JOHN H. SCHIESWOHL, S. J.,
Professor of Classics and English Literature in Freshman Class

REV. CHARLES P. GISLER, S. J.,
Professor of German Literature in Freshman Class.
Moderator of Athletic Association.

REV. FREDERICK J. BUNSE, S. J.,
Director of Senior Sodality.

REV. HENRY WOLFF, S. J.,
Curator of Museum.

Requirements for Admission to the College

These requirements are in substantial agreement with the entrance requirements of all the Colleges in the State of New York, and fully comply with the Regents' Requirements for a College Entrance Diploma.

I. ENGLISH:

1. Grammar.

2. Literature.

(a) A *thorough* study of the following works is required: Shakespeare's Merchant of Venice; Tennyson's Holy Grail and Sir Galahad; Gray's Odes and Elegy; Macaulay's Essays on Addison and Life of Johnson; Scott's Lay of the Last Minstrel; De Quincey's Joan of Arc; Irving's Sketch Book; Goldsmith's Deserted Village.

(b) A *general* knowledge of the following is required: Addison's Sir Roger de Coverley; Coleridge's Ancient Mariner; Scott's Ivanhoe and The Lady of the Lake; Dickens' Christmas Stories; Longfellow's Hiawatha; Hawthorne's Tanglewood Tales; Wordsworth's Selected Poems.

3. The candidate will be required to write an essay based on the authors specified for thorough study. The work must be correct in spelling, punctuation, idiom, division into paragraphs, and give evidence of some proficiency in narration and description.

II. LATIN :

1. Translation of English passages, showing the student's thorough knowledge of Latin grammar, especially of the syntax of cases, modes and tenses. As a requirement for admission, very great importance is attached to proficiency in Latin composition as a proof that the candidate has a grasp of the essentials of Latin.
2. Some proficiency in easy Latin conversation, based on passages of authors, is also desired.
3. Reading—Caesar, four books of Commentaries, or an equivalent from some other prose author.
Cicero, De Senectute and Orations Against Catiline, or an equivalent from other writings of Cicero.
Ovid, selections from the Metamorphoses.
Virgil, Eclogues and one book of the *Æneid*.
4. Sight translation from Caesar, Cicero, Ovid, Virgil.

III. GREEK :

1. A thorough knowledge of the etymology and syntax of the Greek grammar is required and must be shown by the candidate in oral explanation of passages taken from authors and in translation from English into Greek.
2. Reading—Xenophon, four books of the *Anabasis*, or an equivalent from the other writings of Xenophon.
3. Sight reading of Attic prose.

IV. HISTORY :

1. Greek and Roman History.
2. English and American History.

V. MATHEMATICS :

Advanced Algebra.
Plane and Solid Geometry.

VI. FRENCH OR GERMAN :

1. Grammar.
2. Translation.
3. Grammatical Analysis.

Course of Studies in the College

FRESHMAN CLASS.

I. EVIDENCES OF RELIGION: (Two hours a week.)

(Wilmers' Handbook of the Christian Religion), Creation of the World, Various Grades of Creation. Spiritual World, Material World, Man. God, the Redeemer of Fallen Man. Grace, Actual Grace, Sanctifying Grace. Sacraments in General. Baptism, Confirmation, Holy Eucharist.

II. LATIN: (Seven hours a week.)

I. Authors:

I Term: Virgil, *Æneid*.
Horace, *Ars Poetica*.
Cicero, *Pro Archia*.
Livy, Bk. XXI.

II Term: Horace, *Odes* (selected).
Cicero, *Pro Marcello*. Second *Phillipic*
or *De Signis*.
Livy, Book XXI (continued).

2. Composition—Principles of Latin style, Latin prosody and versification with special reference to Latin lyric metres. Prose Composition twice a week, Verse once a week.

III. GREEK: (Four and a half hours a week.)

1. Grammar—Review of Greek moods and tenses. Prosody and Versification for the structure of Epic and Tragic Verse.

2. Authors:

I Term: Plato, *Apology*.
Homer, *Odyssey*.
Herodotus (*Merry*).

II Term: Demosthenes, Olynthiacs.
Euripides, Hecuba.
Herodotus (Merry).

3. Composition—Written exercises once a week, in imitation of Plato and Demosthenes.

IV. ENGLISH: (Three hours a week.)

1. Precepts—Principles of literary criticism. Choice of words. Elegance, vigor and variety of expression. The orderly and logical development of thought. Prose rhythm, style. Principles of narration, description and exposition. Nature of poetry. Poetic diction. Versification. The Epic. A comparative study of the Odyssey, Æneid and Paradise Lost. Lyric poetry, its various kinds. (Kleutgen, *Ars Dicendi*.)
2. Authors: Prose—Newman, Ruskin, De Quincey, Hawthorne, Arnold (Brewster's Studies in Structure and Style). Poetry—Selections from Shelley, Wordsworth, Keats, Tennyson (Palgrave's Golden Treasury), Milton, Paradise Lost, I, II; Shakespeare, Julius Caesar, Midsummer Night's Dream.
3. Composition: One Composition in prose or verse to be done each week outside of class. The nature of this composition work will be in keeping with the scope of the class work as outlined in the precepts given above.
4. History of English Literature, from the death of Elizabeth to the Victorian Period. (Brooke's English Literature, cc. V-X.)

V. MATHEMATICS: (Four hours a week.)

I Term: Plain Trigonometry with its practical application to Surveying and Navigation. (Wentworth.)

II Term: Analytical Geometry, Loci and Equations, the Straight Line, the Circle, Parabola, Ellipse, Hyperbola; general discussion of the Equation of the Second Degree.

VI. HISTORY: (Two hours a week.)

The first Teutonic invasions. The fall of the Western Empire. The kingdoms of the Franks, Ostrogoths and Lombards. The Arabians. The establishment of The Papal States. Church and State. Carolingians, Northmen, Norman Exodus. Lay Investiture. Crusades. (Guggenberger's General History, Vol. I.)

VII. GERMAN *or* FRENCH: (Two hours a week.)

German. 1. Principles of German Style: Bone, Part II.

2. Prose Composition: Different kinds of prose composition, especially historical, narrative and descriptive; chria.

3. Reading: Schiller, Wilhelm Tell, Wallenstein; Brentano, Der fahrende Schueler; Klopstock, Messias; Niebelungen Lied.

French. 1. Characteristics of French style.

2. Prose composition: Conversational, narrative, descriptive.

3. Reading of Literary Criticism: Racine's *Athalie*, Châteaubriand's *Les Aventures du Dernier Abencerage*, Molière's *Le Bourgeois Gentilhomme*, or *L'Avare*, Corneille's *Le Cid* or *Polyeucte*.

Sophomore Class

I. EVIDENCES OF RELIGION: (Two hours a week.)

(Wilmer's Handbook of the Christian Religion.)

I Term: The Sacraments of Penance, Extreme Unction, Holy Orders, Matrimony. The Church as a means of Salvation. The Last Things. Basis of Morality. Objective and Subjective Norm of Human Action. Moral Good and Moral Evil.

II Term: The Theological Virtues. Virtue of Religion, Christian Duties towards ourselves and our Neighbors, Christian Perfection.

II. LATIN: (Eight hours a week.)

1. Authors:

I Term: Cicero, Pro Lege Manilia.
Horace, Epodes, Satires, Epistles (selected).
Tacitus, Agricola and Germania.

II Term: Cicero, Pro Milone, Pro Ligario.
Juvenal, Satires (selected).
Tacitus, Annals, Book I.

2. Composition: Oratorical prose composition and occasionally an exercise in Latin verse.

III. GREEK: (Four and one half hours a week.)

I Term: Demosthenes, First Philippic or
Æschylus, Prometheus Bound.
Sophocles, *Ædipus Tyrannus*.
Thucydides, Book II.

II Term: Demosthenes, *De Corona*.
Thucydides, Book II (continued).

IV. ENGLISH: (Three hours a week.)

1. Precepts of Oratory (Kleutgen, *Ars Dicendi*, and Coppins, Oratorical Composition).

2. Rhetorical Analysis:

I Term: Burke, American Taxation or Bristol Election.

Cicero, Pro Lege Manilia.
Demosthenes, First Philippic or
Æschines, Against Ctesiphon.

II Term: Cicero, Pro Milone.
Demosthenes, *De Corona*.
Burke, Conciliation with America.
Webster, Adams and Jefferson.

3. Authors:

I Term: Shakespeare, Hamlet (analysis), King Lear (reading).
Burke, "Speech to the Bristol Electors."
Webster, Bunker Hill.

Newman, Second Spring.
Palgrave, Golden Treasury.

II Term: Shakespeare, Macbeth (analysis).
Bradley, Oratorical Selections.
Stedman, American Poets.

4. Composition: Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.
5. History of English Literature. Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and his Contemporaries.

V. MECHANICS: (Two hours a week.)

Theoretical and Experimental Mechanics. Kinetics. Dynamics. Mechanics of Liquids and Gases.

VI. CHEMISTRY: (Three hours a week.)

General Inorganic Chemistry: Lectures, Recitations and Laboratory Work. Introduction to Chemistry. Fundamental Laws, History, Occurrence, Preparation and Properties of the Elements and their Principal Compounds. Gravimetric and Volumetric Relations. Kinetic, Molecular Hypothesis. Solution, Chemical Equilibrium. Ionization and Interactions of Ionic Substances. Flame and Illuminants. (Text book, Smith's College Chemistry.)

VII. HISTORY: (Two hours a week.)

Causes of the so-called Protestant Reformation; The Great Western Schism, The Hundred Years' War, War of the Roses, Consolidation of the European Monarchies. The so-called Protestant Reformation in Germany, in England and Scotland. The Catholic Revival. The Wars of the so-called Reformation: Huguenot Wars, Mary and Elizabeth, The Thirty Years' War, the Puritan Revolt. Age of Louis XIV. (Guggenberger, Vol. II.)

Junior Class

- I. EVIDENCES OF RELIGION: (Two hours a week.)
(Wilmers' Handbook of the Christian Religion.)

Revelation in General. Pre-Christian Revelation.
Christian Revelation. Institution of the Church.
Constitution of the Church. Marks of the Church.
Teaching Office of the Church. Scripture, Tradition.
Existence of God. Nature and Attributes of God.

- II. PHILOSOPHY: (Eleven hours a week.)

I. FORMAL and APPLIED LOGIC:

Intellectual perception; divisions of ideas and terms. Definition and division.

Judgment—Divisions of judgments and propositions. Opposition of judgments.

Reasoning—The reasoning process. Rules of the simple categorical syllogism. Conditional and disjunctive syllogism. Different forms and kinds of argumentation. Syllogistic concentration and fallacies. Logical truth and certainty. Human certainty vindicated against skeptics. The three fundamental truths.

The four sources of certainty: Experience, internal (consciousness) and external (outer senses); ideas compared; historical testimony.

Refutation of acosmic idealism. Nature and value of universal ideas. Reasoning as a means of knowledge. Induction and its basis.

Objective evidence, the universal criterion of truth. False criteria. Necessity and freedom of assent.

2. METAPHYSICS:

General Metaphysics—Ontology: The concept of being. Analogy of being. Negation of being. The first principles derived from being.

Essence and existence. Knowledge of essence possible. Possibility, intrinsic and extrinsic; the ultimate source of each.

Attributes of being: Unity, truth, goodness.

The concepts of substance and accident; their division. Hypostasis and person. Quantity, quality, relation.

Principle and cause; divisions of cause; the principle of causality.

Perfection of being. The finite and the infinite; the necessary and contingent. Order and beauty.

Special Metaphysics—Cosmology:

Space and time; their nature and relation to bodies.

Origin of the world by creation; temporal creation of the world.

The laws of nature. Miracles possible and knowable.

Constitution of bodies: The dynamic, atomic and hylomorphic theories compared.

III. PHYSICS: (Five hours a week.)

Acoustics: Theory of vibration. Laws of propagation, refraction, resonance and interference of sound waves. Musical sounds, harmony, musical instruments.

Heat: Thermometry, calorimetry. Change of state. Solutions. Thermodynamics. Kinetic theory of gases.

Optics: Light waves; their reflection, refraction, interference, dispersion, radiation, absorption, polarization. Colors. Optical instruments.

Electricity: The electrostatic field. The electric current. Current induction. Electric measurements. Dynamos and motors. Telegraph, Telephone. Electric lighting. Transmission of power. Electric waves. (College Physics, Carhart.)

IV. CHEMISTRY, QUALITATIVE ANALYSIS: (Two and one half hours a week.)

Analysis of inorganic substances, including Acid and Basic Analysis of known and unknown solutions.

- V. ENGLISH: (Two and one half hours a week, elective.)
 A comparative study of Greek, Latin and English poetry. The influence of the Greek and Latin classics on English Literature.

Italian influence on the age of Chaucer, French influence on the age of Queen Anne.

- VI. HISTORY: (Two hours a week.)

Causes of the Social Revolution: The Hanoverian Succession, Making of Russia, Wars of the Austrian Succession, The American Colonies, Seven Years' War, Division of Poland, American War of Independence. The French Revolution. Era of Napoleon I. Catholic Emancipation. European Revolution. (Guggenberger, Vol. III.)

- VII. DESCRIPTIVE GEOMETRY AND MECHANICAL DRAWING:

(Two and one half hours a week, elective.)

Senior Class

- I. EVIDENCES OF RELIGION: (Two hours a week.)
 (Wilmers' Handbook of the Christian Religion.)

Review of the more important Dogmas bearing upon Religious Questions of the Day.

- II. PHILOSOPHY: (Eleven hours a week.)

PSYCHOLOGY: Life in General. Three Degrees of Life: Vegetative, sensitive, intellectual.

Sensitive life; outer and inner senses; sensuous appetite and locomotion.

The human intellect: its spiritual nature; its object; process of its operation; its freedom.

Nature of the human soul; its simplicity and spirituality. Unity of the soul; its relation to the body.

Origin of the human soul by creation; its immortality. Various systems of evolution examined.

THEODICY:

The existence of God demonstrated. Atheism.

The essence of God. His infinite perfection, simplicity, unity. Pantheism refuted. God's immutability, immensity, eternity.

The divine intellect and the divine will. The moral attributes of God. The power and providence of God.

ETHICS:

GENERAL ETHICS:

The moral agent and the moral act.

The ultimate end of man. Refutation of hedonism and utilitarianism. The end of the present life.

Difference between moral good and evil. The true norm of morality; false theories. Virtue and vice; merit and demerit.

The natural law; its existence, its properties, its sanction. Refutation of Kant's categorical imperative. Positive law based on the natural law. Properties of positive law.

Conscience; its binding force; rules governing it. Rights; nature and division of rights; subject of rights.

SPECIAL ETHICS:

Individual rights and duties: To God; necessity of religion; to self; immorality of suicide; to others; charity and justice.

The right of freedom of conscience; of free self-culture; of self-defense.

Ownership; Socialism.

Society in General: Nature and constituent elements of society; social activity.

The Family: Divine institution, unity and indissolubility of marriage. Necessity of marriage—celibacy. Rights and duties of husband and wife. Emancipation of woman. The marriage contract; to what authority it is subject. Nature of parental society. The right and duty of parents to educate their children.

Relation between master and servant. Slavery.

The State: Origin of the State. False theories of Hobbes and Rousseau. The State, an institution of nature. Civil authority, not by the consent of men or a civil contract, but by God, the author of nature. The juridical relations which constitute the State established by the law of nature. The triple contract of Puffendorf.

The object of the State, not merely protection of rights, but the provision of all the means and conditions necessary for the perfect temporal well-being of all citizens as far as they are not obtainable by private activity. State absolutism, absurd and immoral.

Families, the units of the State. Political equality of woman.

Municipalities. Classes. Estates.

The territory. Eminent domain.

Nature and essential properties of civil authority. The original subject in which it is vested. The different forms of government; their respective advantages and disadvantages. Constitutional and representative polity.

The limits of civil power. Duties and rights of the State with regard to moral and intellectual well-being. Public morality and religion. Relation between Church and State. Religious liberty. Rights of the State to education, indirect and subsidiary only. The school question. Compulsory attendance at school.

Liberty of the press. Liberalism.

Duties and rights of the State with regard to material prosperity. The social problem.

Legislative powers—Duties of legislators; qualities of law. Administrative powers—Duties of civil officers. Judicial power—Duties of judges and lawyers. Penal power—Object of punishment; capital punishment.

Acquisition of civil power, legitimate and illegitimate. Usurpation—Prescription of usurped power. Despotism of rulers and changes of governments. Resistance to civil authority.

International Law: Existence of a natural international law, private and public. Particular rights and duties contained in it. Intervention. International treaties. Concordats.

War—Defensive and aggressive; conditions of its lawfulness.

Nationalities—the family of nations.

III. MATHEMATICS: (Two hours a week. Optional.)

I Term: DIFFERENTIAL CALCULUS. Nature of Infinitesimal Calculus. Rules of Differentiation, Successive Derivatives, Tangents and Normals to Curves. Indeterminate Forms. Rolle's Theorem. Taylor's Theorem. McLaurin's Theorem. Maxima and Minima.

II Term: INTEGRAL CALCULUS. Direct Integration; Integration of Rational Fractions, by Rationalization, by Parts. Reduction of Formulas. Trigonometric Forms. Definite Integrals and Applications. Length and Area of Curves. Surfaces and Volumes of Solids of Revolution, Acceleration, Centre of Mass.

IV. BIOLOGY: (*I Term*, two hours a week.)

Fundamentals of physiologic processes. Correlation and interdependence of structure and function. A study of functions of various tissues, accompanied by microscopic examination. Properties of skeleton, cardiac and visceral muscles. Features of nervous system on digestive tract; control of respiration and circulation by nervous system.

Chemical Physiology. Development of Cell. Evolution of organism from hypo-, meso-, epiblast.

Bacteria, Fermentation, putrefaction, Antiseptics, etc.

V. GEOLOGY: (Two and one half hours a week.)

Physiographic: General features of the earth's surface. Structural: Constitution of rocks, Terranes, Classification of the Animal and Vegetable Kingdoms. Dynamic: The formative, protective and destructive effects of life, Chemical action of air

and water, Mechanical effects of air and water,
Sources and effects of heat, Crustal movements.
Historic: Archæan, Paleozoic, Mesozoic, Cenozoic.

VI. ASTRONOMY: (*II Term*, two and one half hours a week.)

Celestial Mechanics, Descriptive Astronomy, Application of the General Principles of Trigonometry, Astronomical Instruments, Observation.

SPECIAL BRANCHES OF STUDY

Intended Chiefly for the Junior and Senior Year

The following courses, which are partly obligatory and partly elective, have been arranged chiefly for the Junior and Senior years, with a view to broadening the ideas and ideals of the students toward the end of their College career, and to acquaint them with the practical questions and problems of modern times. The courses, which are also intended for graduates, are conducted either on the regular recitation method or in a series of lectures, and may be given at the request of the students or at the convenience of the Faculty.

1. RELIGION—Important questions connected with Church History: Pope Liberius. Pope Honorius. Pseudo-popes and anti-popes. Inquisition. Savonarola. St. Bartholomew's Day. Galileo Galilei. The Reformers. Translations of the Bible. Concordats. The temporal power of the Pope; its history and its advantages. Religious orders. The State and the Church. The Church and the slave trade. Missionary work, Catholic and Protestant missions.
2. LATIN—Cicero's philosophical works.
- 3.—GREEK—Philosophical works of Plato and Aristotle.
4. ENGLISH—Development of the English language and literature. Elizabethan literature. A comparative study of modern literature.
5. GERMAN—Conspectus of the development of German literature from old German to the present time.
6. FRENCH—Brief outline of French Literature.
- 7—SOCIAL SCIENCE—Social ideals, past and present. Social failures. Pauperism. Criminology. Charitable organizations. Labor insurance. Charitable institutions under guidance of the Church. Church and labor. Catholic benevolent associations.

8. **ECONOMICS**—Elementary principles of Political Economy. (Cathrein's text-book, "*Philosophia Moralis*," is used as far as the ethical side of economic questions is concerned.) Labor organizations. Capitalists. Tariff, wages, free trade. The social question, the labor problem, trade-unionism and single tax are treated in full.
9. **ELEMENTARY LAW AND CONSTITUTIONAL HISTORY**—Fundamental principles of law. Greek and Roman Constitutions. Development of the English Constitution. Origin and development of various European Constitutions; comparison with the Constitution of the United States.
10. **ORGANIC CHEMISTRY**—This course is arranged chiefly for those who intend to take up the study of medicine after they have finished their College course. In it the student is given an opportunity of reviewing his inorganic chemistry and of acquiring such a knowledge of elementary organic chemistry as is now required for admission by several medical schools. Characteristics of chemical changes. Gravimetric and chemical equivalents. Atomic weights and molecular weights. Solutions. Ionic theory. Chemical equilibrium. Periodic law. Photo-chemistry.

LABORATORY WORK—Experimental determination of chemical equivalents, employing both the volumetric and gravimetric methods. Determination of vapor densities according to the methods of Dumas and Victor Meyer. Determination of formulas of simple salts. Experiments acidimetry and alkalimetry.
- II. **EXPERIMENTAL PHYSICS**—The course in experimental physics is intended for those who wish to extend their knowledge of physics, and especially of experimental methods, and is arranged with a view to meeting the requirements of technical schools. The course is based mainly on Miller's *Laboratory Physics* and comprises work in mechanics, heat, sound, light and electricity. Special stress is laid on accuracy of observation and on the proper reduction of experimental data.

DEGREES AND POSTGRADUATE COURSE

The degree of A. B. is conferred at the completion of the College Course on those who pass satisfactory examinations in all the obligatory branches.

The Postgraduate Course, given when circumstances permit, comprises a series of bi-weekly lectures on Advanced History, Science and Philosophy, and is destined for the further advancement of graduates, not only of Canisius College, but of other recognized institutions as well, and of professional men desirous of obtaining a more thorough understanding of the most important questions of science and philosophy. The successful completion of this Course entitles all holders of the A. B. Degree to the Degree of Master of Arts.

Graduates of the College who do not attend the Postgraduate Class, but successfully pursue some learned profession, may obtain the Degree of A. M. two years after graduation; the conditions, necessary to be fulfilled for the attainment of this Degree, may be learned from the Prefect of Studies.

SCHEDULE OF LECTURES AND RECITATIONS, 1911-1912, Sept.-Jan.

PERIODS	SENIOR	JUNIOR	SOPHOMORE	FRESHMAN
A. M. 9.00 to 9.55	Philosophy		Latin	Trigonometry T. History
9.55 to 10.50	M. } T. } F. } Th. } S. }	Phil. Circle Philosophy Evidences	Greek and Elocution	Greek and Elocution
11.00 to 11.55	T. } F. }	M. } Th. } S. } Philosophy T. Physics F. History	M. } T. } F. } Th. } S. }	Latin
P. M. 1.00 to 1.55	M. } T. } F. } S. }	Geology or Debate and Elocution Geology Calculus	M. } T. } F. } Th. } S. }	M. } Th. } T. } F. } S. }
1.55 to 2.50	M. } F. } T. } F. } M. }	Chemistry-Organic or Debate and Elocution Laboratory Physics Chemistry-Organic Calculus	M. } T. } F. } Th. } S. }	M. } T. } Th. } S. } F. }

SCHEDULE OF LECTURES AND RECITATIONS, 1911-1912, Feb.-June

CANISIUS COLLEGE.

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PERIODS	SENIOR	JUNIOR	SOPHOMORE	FRESHMAN
A. M. 9.00 to 9.55	Philosophy	Philosophy	Latin	Geometry-Analytic T. History
9.55 to 10.50	M. Phil. Circle T. { Philosophy F. { Th. { S. { Evidences		Greek and Elocution	Greek and Elocution
11.00 to 11.55	M. { Th. { Philosophy S. { T. { Chemistry-Quant. Anal. F. { Chemistry-Organic Laboratory Physics	T. { History F. {	M. Chemistry-General T. Latin Th. English S. {	Latin
P. M. 1.00 to 1.55	M. { T. { Geology or Debate F. { and Elocution Geology	M. { T. { Physics or Debate Th. { and Elocution F. { Physics S. {	M. Latin or Debate T. and Elocution F. Evidences Th. Chemistry-General S. {	M. { T. { Evidences or F. { Debate and Eloc. Th. Latin S. Evidences English
1.55 to 2.50 3 to 4	M. Calculus T. { Chemistry-Organic F. { Laboratory Physics	M. { T. { Physics or Debate F. { and Elocution Th. { Chemistry-Qual. Anal. Chemistry-Qual. Anal. (Alt.)	M. English or Debate T. and Elocution F. History Th. Mechanics S. {	M. { T. { German or Th. { Debate and Eloc. F. English S. German History

WEEKLY SCHEDULE, 1911-1912

FRESHMAN.	Hours.	SOPHOMORE.	Hours.
Latin	7	Latin	8
Greek	4½	Greek	4½
English	3	English	3
Mathematics (T r i g., Anal. Geom.).....	4	Mechanics	2
Evidences of Religion..	2	Evidences of Religion..	2
History	2	History	2
German	2	Chemistry	3
Elocution	½	Elocution	½

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JUNIOR.		SENIOR.	
Philosophy	11	Philosophy	11
Physics	5	Evidences of Religion..	2
Evidences of Religion..	2	Geology	2½
History	2	Electives	4
Electives	2½	Elocution	½
Elocution	½		

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CANISIUS HIGH SCHOOL



CANISIUS HIGH SCHOOL

LIBRARY
OF THE
TIMOTHY LEAHY FOUNDATION

The Scope of the High School Course

The High School Course covers a space of four years. Its object is to afford students who have finished the grammar school a solid classical training and a thorough preparation for entrance to college. The course of studies comprises as obligatory branches, English Composition and Literature, Latin and Greek Grammar with corresponding reading and composition, Algebra and Geometry, Ancient History and the History of England, German or French, Elocution and Science.

In Latin and Greek, etymology and syntax are accurately learned, and in these branches the students are thoroughly drilled. Beginning with easy selections from authors, the students are gradually introduced to the writings of Cæsar (Commentaries), Ovid (Metamorphoses), Virgil (Eclogues, Georgics and Æneid), Cicero (Letters, de Senectute, de Amicitia and the easier orations), Xenophon (Anabasis and Cyropædia) and Homer (Iliad). This reading, together with the speaking of Latin and original Latin composition, which are insisted upon from the first year, secures considerable ease in reading the Latin authors.

The instruction in English covers a summary review of grammar, a study of rhetoric, qualities of style, figures of speech and versification, and a general survey of English literature. The course of reading is arranged with a view to distributing over the four years the reading matter which is now universally required for college entrance. From the list of books which are assigned for each year some are read privately, others are explained minutely in class, or at least read cursorily. As to the choice of reading matter, all works have been discarded which could in any way prove detrimental to youth. Written exercises are demanded weekly, comprising exercises in sentence building, paragraphing and paraphrasing, practice in the application of the principles of rhetoric, narrative and descriptive composition, and the writing of essays. Elocution is practiced regularly, and a contest in elocution is held annually.

The study of Mathematics extends over the whole course of Algebra and Plane and Solid Geometry. In the first two years the students are drilled thoroughly in Algebra.

In History the Eastern nations, Greek and Roman history, the History of England and the Constitutional History of the United States are treated.

German or French is begun in the Second Year and is continued in the Third and Fourth Years. An accurate study of the grammar is combined with practice in writing, reading and speaking.

After a successful completion of the fourth year, the "Qualifying Certificate" for admission to professional and technical schools may be obtained from the Regents on application to the President of the College. The High School is acknowledged to be in good standing and gives the preparation required for admission to colleges.

Faculty of the High School

REV. AUGUSTINE A. MILLER, S. J.,

President.

REV. EDWARD T. FARRELL, S. J.,

Vice-President and Prefect of Studies; Instructor in Christian Doctrine; Director of The Apostleship of Prayer.

REV. CHARLES P. GISLER, S. J.,

Prefect of Discipline; Instructor in Christian Doctrine and German; Moderator of Athletic Association.

ARTHUR A. O'LEARY, S. J.,

Fourth Year; Third Year A English and Elocution (1st Term); Instructor in French.

REV. PETER J. SCHWEITZER, S. J.,

Instructor in Christian Doctrine, History and German.

OTTO J. RAMLER, A. B.,

Instructor in Geometry and Algebra.

JAMES MCGOWAN,

Instructor in Physiology, Botany, Algebra and Physical Geography.

REV. JOHN G. HACKER, S. J.,

Third Year A Latin and Greek; Instructor in Christian Doctrine and German; Director of Canisius Orchestra and Choir.

JOHN H. SCHIESWOHL, S. J.,

Instructor in History.

REV. PETER W. LEONARD, S. J.,

Third Year B (2nd Term); Third Year A English and Elocution (2nd Term).

REV. ALPHONSUS WEIS, S. J.,

Third Year B (1st Term); Instructor in German (1st Term).

HENRY B. KELLY, S. J.,

Third Year C; Instructor in History and Algebra (2nd Term).

REV. FREDERICK J. BUNSE, S. J.,

*Second Year A; Instructor in Christian Doctrine and German;
Moderator of Senior and Junior Sodalties.*

JUNIUS A. McGEHEE, S. J.,

*Second Year B; Instructor in Algebra (1st Term) and
History.*

REV. M. J. AHERN, S. J.,

Instructor in Christian Doctrine.

WILLIAM J. HAGGERTY, A. B.,

*Second Year C (1st Term); Instructor in Algebra (1st Term).
Instructor in History (1st Term).*

JOHN J. BERNARD, S. J.,

*Special A; Instructor in History; Assistant Moderator of
Athletic Association.*

VICTOR J. KLESS, A. B.,

Special B; Instructor in Algebra and German.

MARTIN A. SCHMITT, S. J.,

*First Year A; Instructor in History and German;
Moderator of St. Berchman's Society.*

THOMAS J. QUINN, S. J.,

First Year B and C Latin; Instructor in History.

CHARLES J. FOY,

*First Year B and C English; Instructor in Algebra and
Elocution.*

CHARLES MISCHKA,

Instructor in Instrumental Music.

Requirements for Admission

Applicants for admission to the first year of High School are supposed to have obtained the *Regents' Preliminary Certificate* or an equivalent testimonial; they should be well grounded in the preliminary studies specified in the Syllabus of the University of the State of New York.

I. ENGLISH :

1. English Grammar—The common use of capitals; parts of speech; declension and conjugation; sentence building; classification of sentences; prefixes and suffixes; stems.
2. Reading—One or more paragraphs, new to the candidate, are to be read at sight. Distinct articulation, accurate and ready pronunciation, understanding of the author's meaning, and oral paraphrasing of the passages read, will determine the candidate's proficiency.
3. Practical exercises, consisting of letter writing and common business forms, dictation or paraphrasing of easy selections from standard authors.
4. Writing.
5. Spelling.
6. The candidate is expected to have memorized some poems.

II. ARITHMETIC :

Notation and numeration; fundamental operations; multiples, measures and factors; fractions, common and decimal; denominate numbers and prac-

tical measurements; ratio and proportion (simple problems); percentage with common business application; metric system.

III. GEOGRAPHY:

The greater divisions of each continent with capitals, chief cities, form of government, population, industry, especially of the United States.

IV. HISTORY:

Principal events of the History of the United States.

Among the preliminary studies, special attention is given to English and Arithmetic, and the candidate is expected to have obtained proficiency in these branches.

Course of Studies in the High School

FIRST YEAR OF HIGH SCHOOL.

- I. CHRISTIAN DOCTRINE: (Two hours a week.)
(Deharbe's Full Catechism.)
 - I Term:* Faith and the Apostles' Creed, pp. 67-102.
 - II Term:* The Apostles' Creed, continued, pp. 102-158.
- II. LATIN: (Nine and one-half hours a week.)
Grammar, Bennett.
 1. Etymology.
 - I Term:* Regular Declensions of Nouns, Adjectives and Pronouns; Regular Conjugations.
 - II Term:* Review of Declensions and Conjugations, including principal exceptions and rules for gender. Irregular Verbs (in part), omitting exceptional usages.
 2. Syntax:
 - I Term:* Elementary Rules of Concord.
 - II Term:* Rules of Concord of Noun, Adjective, Relative and Verb.
 3. Composition:
 - I Term:* Exercises on Etymology.
 - II Term:* Exercises based on Author.
 4. Author.
 - II Term:* Viri Romæ.
 5. Memory.
The daily prelection.

III. ENGLISH: (Five hours a week.)

1. Precepts—McNichols' Fundamental English. Practical knowledge of English Grammar, especially of grammatical (not rhetorical) structure of sentences.

2. AUTHORS:

Prose:

Hawthorne, Tanglewood Tales.

Dickens, Christmas Carols.

Lamb, Tales from Shakespeare.

Poetry:

Longfellow, Evangeline, Miles Standish (selections).

Scott, Lay of the Last Minstrel, Lady of the Lake.

Macaulay, Lays of Ancient Rome.

Supplementary Reading:

Cooper's Novels.

Kingsley's Greek Heroes.

Church, Stories from Homer.

Cox, Tales of Ancient Greece.

3. Composition: Grammatical construction of sentences. Special attention to be given to correctness in grammar, spelling, punctuation, and correct external form of the composition work. The work should consist chiefly of simple narratives and of letter-writing.

4. Memory: From the authors read in class.

IV. MATHEMATICS: (Four hours a week.)

Algebra: (Wentworth, Complete Algebra.)

I Term: Four Fundamental Operations. Simple Equations, pp. 1-67.

II Term: Factors, Multiples, Fractions, Fractional Equations, pp. 68-150.

V. HISTORY: (Two hours a week.)

1. Bible History: The Land of Palestine. Abraham. Joseph. Moses. Judges. Saul. David. Solomon. Division of the Kingdom. Israel. Judah. Babylonian Captivity. Return to Palestine. Maccabees.
2. History of Greece: (Bury, abridged.)
The Heroic Age. Greek Colonization. Sparta and her Constitution. Athenian Commonwealth. Persian Invasion. Athens under Pericles. The Peloponnesian War. The Decline and Fall of Athens. Spartan Supremacy. The Cause and Effects of the Battle of Leuctra. The Syracusan Empire. Rise of Macedonia. The Conquests of Alexander.

VI. PHYSICAL GEOGRAPHY: (Two hours a week *1st Term*; one and one-half hours a week *2nd Term*.)

The Earth as a Planet. The Atmosphere; Its General Properties; Vapor, Dew, Clouds, Rain, Snow; Rivers. Formation of Soil. The Sea; Its General Features. Volcanoes, Earthquakes, Minerals. Plant Life. Animal Life.

VII. ELOCUTION: (One-half hour a week *1st Term*; one hour a week *2nd Term*.)

SECOND YEAR OF HIGH SCHOOL.

I. CHRISTIAN DOCTRINE: (Two hours a week.)

(Deharbe's Full Catechism.)

I Term: The Commandments of God, First to Sixth (inclusive), pp. 158-197.

II Term: The Commandments of God (continued). The Commandments of the Church. Virtue and Christian Perfection, pp. 197-237.

II. LATIN: (Eight hours a week.)

1. Grammar: (Bennett.)

I Term: Review of Etymology of preceding

year. Irregularities in Declensions of Nouns. Irregular Verbs. Principal rules of Syntax for the cases.

II Term: Review of Etymology. Irregularities in Declensions of Adjectives and Pronouns. Defective and Impersonal Verbs. Particles. Review of principal rules of Syntax for the Cases, the Adjective, the Pronoun and the Tenses.

2. Authors:

Cicero, Letters, selected (Dillard).

Nepos, Selected Lives.

Phædrus, Selected Fables.

3. Composition: Exercises based on Cicero's Letters.

4. Memory: Daily prelection in Cicero.

III. GREEK: (Four hours a week.)

1. Grammar: (Kaegi-Kleist.)

Regular Declensions of Nouns, Adjectives, Pronouns and Numerals. Regular Conjugations of Pure, Mute and Liquid Verbs.

2. Reading: Kaegi-Kleist, First Lessons in Greek.

3. Composition: Exercises based on Etymology and "First Lessons."

IV. ENGLISH: (Two hours a week.)

1. Precepts: Sentence and Paragraph Structure. Donnelly's Imitation and Analysis, pp. 1-116.

2. Authors:

Prose:

Irving, Sketch Book.

Hawthorne, Twice Told Tales.

Poe, Gold Bug.

Defoe, Journal of the Plague.

Poetry:

Bryant, Selected Poems.
Goldsmith, Deserted Village.
Whittier, Selected Poems.
Campbell, Odes.
Coleridge, The Ancient Mariner.

Supplementary Reading:

Scott, Talisman.
Dana, Two Years before the Mast.
Newman, Callista.
Wiseman, Fabiola.

3. Composition: Exercises in Sentence and Paragraph Structure. Descriptive Narratives. Occasional practice in pure Description and in Letter-writing.
4. Memory: Selections from passages analyzed in class.

V. MATHEMATICS: (Four hours a week.)

Algebra: (Wentworth, Complete Algebra.)

I Term: Simultaneous Equations of the First Degree. Problems involving Two Unknown. Involution and Evolution, pp. 151-195.

II Term: Quadratic Equations. Simultaneous Quadratic Equations. Theory of Exponents. pp. 196-260.

VI. HISTORY: (Two hours a week.)

(Shuckburgh, Roman History, abridged.)

The Period of the Kings. The Early Republic. Struggles of Plebeians with Patricians for Social Equality. The Punic Wars. Period of Civil Strife. Battle of Actium. Reign of Augustus.

- VII. ELOCUTION: (One half hour a week.)
- VIII. MODERN LANGUAGES: (Two and one half hours a week.)
- I. German: The Article, Noun, Adjective, Pronoun, The Auxiliary Verbs: Haben, Sein, Werden. The Regular Strong and Weak Verbs. Corresponding Exercises in composition. Reading: Guerber, Märchen und Erzählungen, Part I.
 2. French: The Article, Noun, Pronoun, Adjective, Auxiliary Verbs. Regular Conjugations (Contanseau). Corresponding exercises in composition (Contanseau). Reading: Guerber, Contes et Légendes. Lazare, Premières Lectures.

THIRD YEAR OF HIGH SCHOOL.

- I. CHRISTIAN DOCTRINE: (Two hours a week.)
(Deharbe's Full Catechism.)
- I Term:* The Nature of Grace, Means of Grace. The Sacraments: Baptism, Confirmation Holy Eucharist. The Real Presence. The Sacrifice of the Mass. Holy Communion. (pp. 238-275).
 - II Term:* The Sacraments (continued): Penance. Extreme Unction. Holy Orders. Matrimony. Sacramentals. Prayer. The Ceremonies of the Church. (pp. 275-327.)
- II. LATIN: (Eight hours a week *1st Term*; six hours a week *2nd Term*.)
- I. Grammar: (Bennett.)
- I Term:* Review of all Irregular and Defective Verbs. Word Formation. Review of Syntax of Nouns (omitting poetic usages). Principal rules of Syntax of Moods.

II Term: Review of Syntax of Adjectives, Pronouns, Tenses and Moods.

2. Authors :

I Term: Cicero, Letters (Kirtland).
Cæsar, Gallic War, Book I.
Ovid, Metamorphoses (Selections).

II Term: Cicero, Letters (Kirtland, continued).
Cæsar, Gallic War, Books II, IV.
Ovid, Tristia (selections).

3. Composition: Exercises based on Cicero's Letters.

4. Memory: Daily Prelection in Cicero.

III. GREEK: (Four hours a week.)

1. Grammar: (Kaegi-Kleist.)

Review of regular Declensions and Conjugations.
Peculiarities in Declensions and Conjugations.
Verbs in *mi*. Irregular Verbs. Principal rules of Concord. Principal rules of Syntax for Final, Consecutive, Causal, Temporal, Conditional and Relative Clauses.

2. Author: Xenophon, Anabasis.

3. Composition: Exercises based on Anabasis.

IV. ENGLISH: (Two hours a week.)

1. Precepts: Qualities of Expression: Clearness, Amplification, Vividness, Strength, Choice of Words. (Genung's Outlines of Rhetoric.)

2. Authors:

Prose:

De Quincey, Joan of Arc, Mail Coach.

Thackeray, Roundabout Papers.

Lamb, Essays of Elia.

Hawthorne, Custom House and Main Street.

Holmes, My Hunt After the Captain.

Poetry:

Tennyson, The Holy Grail, Sir Galahad, The
Coming of Arthur, The Passing of Arthur.
Gray, The Elegy and Other Poems.
Cowper, Selected Poems.
Arnold, Sohrab and Rustum.

3. Composition: Exercises in the qualities of expression mentioned above. Description and Narration.
4. Memory: From the authors analyzed in class.

V. MATHEMATICS: (Four hours a week.)

Algebra: (Wentworth, Complete Algebra.)

I Term: Logarithms. Series. Choice. Chance.
Interest Formulas. Theory of Limits.

Geometry: (Wentworth, Plane and Solid Geometry,
Revised Edition.)

II Term: Books I, II.

VI. HISTORY: (Two hours a week.)

History of England (Birt's Lingard).

The Roman Conquest. Advent of the Anglo-Saxons. The Danish Conquest. The Norman Conquest. William the Conqueror. House of Lancaster. House of York. House of Tudor. House of Stuart. The Commonwealth. Restoration. Queen Anne. House of Hanover. Victorian Period.

VII. ELOCUTION: (One half hour a week.)

VIII. MODERN LANGUAGES: (Two and one half hours a week.)

1. German: Review of Regular Verbs. Auxiliary Modal, Reflexive and Impersonal Verbs. Compound Verbs (separable and inseparable). Irreg-

ular Verbs. Syntax. Corresponding Exercises in Composition.

Reading: Guerber, Märchen und Erzählungen, Part II.

2. French: Review of the Regular Verbs. Reflexive, Neuter, Impersonal Verbs. Syntax. Corresponding Exercises in Composition.

Reading: Mairét, La Tâche du Petit Pierre.
Genin, Le Petit Tailleur Bouton.
Lazare, Contes et Nouvelles des Meilleurs Auteurs.
Halévy, L'Abbé Constantin.

IX. BOTANY: (*II Term.* Two hours a week.)

Life: Distinction between Living and Lifeless Matter.
The Cell. The Physical Basis of Life. Tissues.
Organs of Vegetation and Reproduction; their
Anatomical Structure and Physiological Functions.

FOURTH YEAR OF HIGH SCHOOL.

I. CHRISTIAN DOCTRINE: (Two hours a week.)

(Deharbe's Full Catechism.)

Review of Parts I, II, III.

II. LATIN: (Seven hours a week, *1st Term*; eight hours a week, *2nd Term*.)

I. Grammar: (Bennett.)

I Term: Review of Etymology, and of Syntax of Cases.
Word Order.

II Term: Entire Syntax of Verb.
Prosody (Casserly).

2. Authors:

I Term: Cicero, *De Senectute*.Virgil, *Bucolics*, I, IV. *Georgic*, IV.Sallust, *Catiline*.*II Term:* Cicero, *Orationes in Catilinam*.Virgil, *Æneid*, Book I.

3. Composition: Exercises based on Cicero.

4. Memory: Part of the daily prelection.

III. GREEK: (Four hours a week.)

1. Grammar: Review of Irregular Verbs. The entire Syntax. Homeric Dialect.

2. Authors:

Xenophon, *Cyropædia*, *I Term*.Homer, *Iliad*, *II Term*.3. Composition: Imitation themes once a week based on Xenophon's *Cyropædia*.

IV. ENGLISH: (Two hours a week.)

1. Precepts: Principles of Narration, Description, Argumentation and in particular of Exposition in the form of Chrias and Essays. The Nature of a Proof in Argumentation. Principles of Versification (Coppens' Introduction to Rhetoric).

2. Authors:

Prose:

Macaulay, *Essays on Johnson and Addison*.Addison, *Sir Roger de Coverley*, or other selections.Webster, *White Murder Trial*.Bacon, *Essays*.

Poetry:

Tennyson, *Selected Poems*.Wordsworth, *Selected Poems*.

Shakespeare, Merchant of Venice.

Pope, Rape of the Lock.

3. Composition: Exercises on the precepts mentioned above. Chrias, Essays. Short Debates. An Exercise in Verse once a month.
4. Memory: Passages from the authors read in class.

V. MATHEMATICS: (Four hours a week.)

Geometry (Wentworth, Plane and Solid Geometry, Revised Edition).

I Term: Plane Geometry, Books III, IV, V.

II Term: Solid Geometry, Books VI, VII, VIII.

VI. HISTORY: (Two hours a week.)

United States History (Montgomery).

Civics (Macy).

VII. ELOCUTION: (One-half hour a week.)

VIII. MODERN LANGUAGES: (Two and one-half hours a week.)

1. German: Review of Irregular Verbs, and of Syntax. Composition work based chiefly on the authors read in class.

Schiller, Das Lied von der Glocke and Der Taucher.

Lessing, Minna von Barnhelm.

Stökl, Unter dem Christbaum.

Goethe, Hermann und Dorothea.

2. French: Review of Irregular Verbs and of entire Syntax. For Composition work: Imitation Exercises based on the authors read in class.

Reading: Musset, Pierre et Camille.

Daudet, La Belle Nivernaise.

Daudet, Le Petit Chose.

Bazin, Contes Choisis.

SCHEDULE OF LECTURES AND RECITATIONS, 1911-1912, Sept.-Jan.

PERIODS	4TH YEAR	3D YEAR A	3D YEAR B	3D YEAR C	2ND YEAR A	2ND YEAR B	2ND YEAR C
A. M. 9.00 to 9.55	Latin	Latin	Latin F. History	Latin	Latin	Latin	Latin
9.55 to 10.50	Greek S. English	Algebra S. Christ. Doct.	Greek F. Latin	Greek S. English	Greek S. Latin	Greek Th. History S.	Algebra S. Christ. Doct.
11.00 to 11.55	Geometry M. German Th.	Greek Th. Christ. Doct.	M. English F. Latin Th. Christ. S. Doct.	M. Algebra T. History F. English Th. Latin S.	Algebra S. Christ. Doct.	M. Latin T. Th. F. English S.	Greek Th. Christ. Doct.
P. M. 1.00 to 1.55	Geometry T. Physiology Th. English F. History S. Christ. Doct.	M. History Th. Latin T. F. English S.	M. German or F. Elocution T. German F. German Th. Latin S.	Algebra M. Latin S. Christ. Doct.	M. Ger., French, or Elocution T. German, F. French Th. Algebra S. Greek	M. Ger., French or Elocution T. German, F. French Th. Algebra S. English	Ger., French or Elocution T. German, F. French Th. Latin S. English
1.55 to 2.50	M. History T. Latin S. Christ. Th. Doct. F. Physiology or Eloc.	M. German or T. Elocution F. German Th. English S. Latin	Algebra M. History F.	M. German or F. Elocution S. German Th. Latin Christ. Doct.	M. Latin F. Christ. Doct. T. History S.	M. Algebra T. F. Christ. Doct. Th. S.	M. English T. Latin F. Th. History S.

SCHEDULE OF LECTURES AND RECITATIONS, 1911-1912, Sept.-Jan.

PERIODS	SPECIAL A	SPECIAL B	1ST YEAR A	1ST YEAR B	1ST YEAR C
A. M. 9.00 to 9.55	Latin	Latin	Latin	F. Algebra Physical Geog.	Latin
9.55 to 10.50	Algebra S.	Algebra Christ. Doct.	English History	Latin M. Christ. Doct.	Algebra Th. Christ. Doct.
11.00 to 11.55	Latin	Latin	M. } Latin Th. } F. } History T. } Physical Geog. S. }	English	Latin S. History
P. M. 1.00 to 1.55	M. German, French or Elocution T. } F. } German or French Th. } Latin S. }		Algebra English Latin or Elocution	Latin	English S. Physical Geog.
1.55 to 2.50	M. } English S. } T. } History Th. } Christ. Doct. F. Latin		M. } Christ. Doct. F. } Latin T. } Physical Geog. Th. } S. } Algebra	M. } History Th. } Physical Geog. T. } Latin or Elocution F. } S. } Christ. Doct.	M. Physical Geog. T. Christ. Doct. Th. History F. Elocution or Latin S. English

SCHEDULE OF LECTURES AND RECITATIONS, 1911-1912, Feb.-June.

PERIODS	4TH YEAR	3D YEAR A	3D YEAR B	3D YEAR C	2ND YEAR A	2ND YEAR B
A. M. 9.00 to 9.55	Latin	F. } Latin S. } English Botany	M. } Latin F. } Botany History	Latin	Latin	Latin
9.55 to 10.50	Greek S. Latin and English	Geometry-Plane S. Christ. Doct.	S. } Greek Botany	S. } Greek English	S. } Greek Latin	Greek English History
11.00 to 11.55	Geometry-Solid M. German S. English	Greek Th. } Christ. Doct.	M. } Latin F. } English Th. } Christ. Doct.	M. } Latin T. } History Th. } English S. } Botany	S. } Algebra History	M. } Latin Th. } F. } T. } History S. } Christ. Doct.
P. M. 1.00 to 1.55	Geometry-Solid T. German Th. English F. History S. Christ. Doct.	M. } History Th. } T. } Latin F. } S. }	M. } Ger. or Eloc. T. } German F. } Th. } Latin S. } English	Geometry-Plane M. } Christ. Doct.	M. } Ger. Fr. or Eloc. T. } Ger., French F. } Th. } English S. }	M. } Ger. Fr. or Eloc. T. } Ger., French F. } Th. } Algebra S. }
1.55 to 2.50	M. History T. } Latin S. } Th. } Christ. Doct. F. Latin or Eloc.	M. } Ger. or Eloc. T. } German F. } Th. } Botany S. } English	Geometry-Plane M. History	M. } Ger. or Eloc. F. } German S. } T. } Botany Th. } Christ. Doct.	M. } Latin F. } History T. } Th. } Christ. Doct. S. }	M. } Christ. Doct. T. } Algebra F. } Th. } English S. } Greek

SCHEDULE OF LECTURES AND RECITATIONS, 1911-1912, Feb.-June

PERIODS	SPECIAL A	SPECIAL B	1ST YEAR A	1ST YEAR B	1ST YEAR C
A. M. 9.00 to 9.55	Latin	Latin	Latin	Algebra T. Physical Geog.	Latin Th. Physical Geog.
9.55 to 10.50	Algebra S. Christ. Doct.	Algebra	English	Latin M. Christ. Doct.	Algebra Th. Christ. Doct.
11.00 to 11.55	Greek	Greek	M. } Latin Th. } F. } T. } History S. }	English	Latin
P. M. 1.00 to 1.55	M. German, French or Elocution T. } German, French F. } Th. } Latin S. }		Algebra T. Physical Geog. S. } Latin or Physical Geog.	Latin	English M. History S. Elocution
1.55 to 2.50	M. } English S. } T. History Th. Christ. Doct. F. Latin	M. } English S. } T. Christ. Doct. F. Latin	M. } Christ. Doct. F. } Latin T. } Elocution S. } Algebra	M. } History Th. } Elocution T. } Latin or F. } Physical Geog. S. } Christ. Doct.	M. } English S. } Christ. Doct. T. History Th. Physical Geog. or Latin F. Physical Geog. or Latin

WEEKLY SCHEDULE, 1911-1912

FIRST YEAR.

	Hours	
	I Term	II Term
Christian Doctrine	2	2
Latin	9½	9½
English	5	5
Algebra	4	4
History	2	2
Physical Geog- raphy	2	1½
Elocution	½	1
	25	25

SPECIAL CLASS.

	Hours	
	I Term	II Term
Christian Doctrine	2	2
Latin	13	8
Greek		5
English	2	2
Algebra	4	4
History	1	1
French or Ger- man	2½	2½
Elocution	½	½
	25	25

SECOND YEAR.

	Hours	
	I Term	II Term
Christian Doctrine	2	2
Latin	8	8
Greek	4	4
English	2	2
Algebra	4	4
History	2	2
French or Ger- man	2½	2½
Elocution	½	½
	25	25

THIRD YEAR.

	Hours	
	I Term	II Term
Christian Doctrine	2	2
Latin	8	6
Greek	4	4
English	2	2
Algebra, Geometry	4	4
History	2	2
Botany		2
German	2½	2½
Elocution	½	½
	25	25

FOURTH YEAR.

	Hours	
	I Term	II Term
Christian Doctrine	2	2
Latin	7	8
Greek	4	4
English	2	2½
Geometry	4	4
History	2	2
Physiology	1½	
German	2	2
Elocution	½	½
	25	25

SUMMARY OF WRITTEN WORK: HOME TASKS AND REVIEWS

(Written Examinations)

	<i>Latin</i>	<i>Greek</i>	<i>English</i>	<i>Mathematics</i>
I. Year:				
Tasks—	Daily		Weekly	Weekly
Reviews—	Weekly			At least 3 a quarter
II. Year:				
Tasks—	3 a week	Weekly	Weekly	Weekly
Reviews—	2 a month	2 a month		At least 3 a quarter
III. Year:				
Tasks—	3 a week	Weekly	Weekly	Weekly
Reviews—	2 a month	2 a month		At least 3 a quarter
IV. Year:				
Tasks—	2 a week	Weekly	2 a month	Weekly
Reviews—	3 a quarter	3 a quarter		At least 3 a quarter

Acknowledgements

The President and Faculty wish to express their grateful acknowledgment to the following ladies and gentlemen for their kind donations.

All those who have contributed toward the New Canisius College.

Several graduates and other friends of the College, who desire their names to be withheld, for perpetual and annual scholarships.

The Canisius Alumni Sodality, for one annual scholarship and contribution towards a permanent scholarship.

Several students and friends for mineralogical specimens.

Professor John A. Curtin and William O'Malley, Esq., for physical apparatus.

Rev. W. Grill, Rev. O. Mohr, William Brennan, Jr., Esq., for valuable books.

Mr. and Mrs. Charles E. Dillon, for some furniture for the New Canisius College.

Smithsonian Institute for reports and contributions.

The University of the State of New York, several members of the Assembly, Congressman Charles B. Smith for various Government publications.

The Honorable Secretaries of the various Departments of the United States Government, Washington, D. C., for Congressional Records, etc.

Roll of Students

Abel, Walter J.....	Freshman..	City
Abrams, Walter J.....	I Year B....	City
Achin, Gaston E.....	I Year A....	City
Andreskowski, Wenceslaus T.	IV Year	City
Andriaccio, Donato J.....	Freshman..	City
Annable, Henry J.....	I Year A....	City
Baglio, Paul A.....	III Year A....	City
Balduc, Emile J.....	III Year B....	City
Ball, Emil C.....	II Year B....	City
Balthasar, Sylvester E.....	III Year A....	City
Barden, John J.....	I Year C....	City
Barrett, John C.....	IV Year	City
Barrett, Raymond J.....	II Year B....	City
Barron, Pierce E.....	II Year B....	City
Barron, Leo T.....	II Year C....	City
Barry, Charles F.....	III Year A....	City
Bartell, James M.....	I Year A....	City
Barth, Charles G.....	Freshman..	City
Battaglia, Cosimo A.....	II Year B....	City
Battaglia, Horace A.....	I Year B....	City
Bennett, George W.....	I Year C....	City
Berberich, Norbert M.....	Special B..	City
Berger, Joseph J.....	I Year A....	City
Bernier, Arthur J.....	II Year A....	City
Biden, John D.....	Special A..	City
Biesinger, Edward B.....	Special A..	City
Bihler, Hugh J.....	I Year C....	City
Billiar, Irvin A.....	Special A..	Depew, N. Y.
Biniszkiewicz, Michael F....	III Year A....	City
Birmingham, William A....	IV Year	City
Blais, Joseph A.....	I Year C....	City
Blais, Lucien J.....	II Year A....	City
Bleicher, Anthony J.....	III Year A....	City
Bogacki, Max T.....	IV Year	City
Bolan, John J.....	I Year C....	City
Boland, James A.....	III Year C....	City
Bonner, John J.....	I Year C....	Lackawanna, N. Y.
Borkowski, Anthony B....	I Year B....	City

Bouwhuis, Andrew L.....	III	Year A....	City
Bouwhuis, Joseph A.....	II	Year A....	City
Bowen, Andrew E.....		Special A..	Niagara Falls, N. Y.
Brady, Bernard A.....	I	Year A....	City
Brady, John C.....		Senior	City
Brady, Thomas L.....	II	Year B....	City
Brassard, Lucien J.....	III	Year B....	City
Brennan, John.....		Special Student,	Medina, N. Y.
Brennan, Robert J.....	III	Year A....	Medina, N. Y.
Brown, Edward W.....	I	Year A....	City
Brown, Harold F.....	III	Year B....	City
Brown, Thomas J.....		Sophomore.	Batavia, N. Y.
Buckley, John J.....		Special A..	City
Bugmann, Joseph C.....	I	Year A....	City
Bunny, John J.....		Special A..	City
Burger, Albert G.....	II	Year B....	City
Burke, Harry T.....	III	Year A....	City
Burke, James J.....		Special A..	City
Burke, William F.....	I	Year B....	City
Burns, Timothy F.....	IV	Year	City
Butlak, Francis J.....		Junior	City
Butler, Bernard.....	I	Year A....	Lockport, N. Y.
Byrns, Myles F.....		Special A..	City
Callan, William C.....	II	Year B....	City
Callanan, Neil D.....	II	Year B....	City
Cangimila, James V.....		Special B..	City
Cannon, Harold J.....		Special B..	City
Cantlin, Eugene J.....	III	Year C....	City
Canty, George J.....		Special A..	City
Carberry, Francis E.....	III	Year B....	City
Carlino, Angelo C.....		Special B..	City
Carlino, Joseph C.....	III	Year B....	City
Carney, Vincent S.....	I	Year A....	City
Carpenter, Earl J.....	I	Year A....	City
Carr, Christopher A.....	I	Year B....	City
Carr, Francis J.....	I	Year B....	City
Carr, Joseph V.....	I	Year B....	City
Carr, Virgil P.....	III	Year C....	City
Carr, William J.....	III	Year A....	City
Carroll, John J.....		Senior	Niagara Falls, N. Y.
Chambers, Leo E.....	I	Year C....	City
Chmielewski, Edmund B....	I	Year A....	City
Christman, John H.....	IV	Year	City
Ciechanski, Anthony A....	I	Year B....	City

Clark, Edward F.....	I Year B....	City
Clement, Edmund G.....	I Year A....	City
Cleveland, Rennold W.....	Special Student,	Hornell, N. Y.
Coffey, Thomas J.....	III Year B....	City
Cogan, Victor W.....	III Year B....	City
Coleman, Fred W.....	Special A..	City
Collins, Bartholomew T.....	II Year A....	City
Collins, Frank P.....	IV Year	City
Collins, Stephen A.....	IV Year	City
Conley, Howard H.....	Special B..	City
Conlin, Francis P.....	I Year A....	City
Connelly, James N.....	I Year B....	City
Connolly, Lester J.....	I Year B....	Lackawanna, N. Y.
Connors, Arthur P.....	III Year A....	City
Conroy, William J.....	I Year A....	City
Conway, Clarence A.....	Senior	City
Coonly, James A.....	III Year C....	City
Corcoran, Edward J.....	III Year C....	City
Cornellier, Maxime J.....	Special A..	City
Cotter, James P.....	Senior	City
Cotter, John J.....	Special A..	City
Cotter, Stephen V.....	Freshman..	City
Crage, Joseph C.....	Special B..	City
Creahan, James.....	I Year B....	City
Crosson, Wallace T.....	II Year C....	City
Crowley, Charles E.....	II Year B....	Turtle Point, Pa.
Crowley, John M.....	IV Year	City
Cuddihy, Joseph.....	Special A..	City
Cullen, Harry P.....	III Year B....	City
Cullen, Matthew A.....	II Year A....	City
Culmann, Ernest J.....	Freshman..	City
Curtin, Ray F.....	II Year B....	City
Cuviello, Peter W.....	III Year B....	City
Cyman, Vincent L.....	IV Year	Doyle, N. Y.
Czwojdak, Anthony A.....	II Year A....	City
Daley, Cyril D.....	I Year A....	Lackawanna, N. Y.
Davis, Howard E.....	Special B..	City
DeCarlo, Joseph H.....	II Year B....	City
Deckop, Anthony J.....	III Year A....	City
Deckop, Joseph A.....	Senior	City
Dee, Raymond E.....	Freshman..	City
Deinhart, George A.....	Special A..	City
Delaney, Richard A.....	Special A..	City
Deneen, J. Paul.....	III Year B....	City

Desmond, Charles P.....	III Year B....	City
Deubel, Charles.....	I Year C....	City
Doerfler, Leo J.....	I Year B....	City
Donahue, John F.....	I Year A....	City
Donnelly, Harold J.....	III Year B....	City
Donovan, Maurice T.....	III Year C....	City
Donovan, Thomas M.....	I Year C....	City
Downey, Eugene M.....	II Year A....	City
Doyle, Vincent E.....	III Year B....	City
Drews, Anthony F.....	III Year C....	City
Drexelius, Peter G.....	II Year B....	City
Dubay, Rodolphe E.....	Special A..	City
Dubois, Ubald E.....	III Year C....	City
Dzimian, Ladislaus F.....	III Year C....	City
Ebner, Martin H.....	Special A..	City
Edbauer, Howard J.....	Special B..	City
Egan, John C.....	III Year B....	City
Ehrenreich, Cyril P.....	Special A..	City
Ertel, William F.....	II Year A....	City
Farrell, Edward J.....	III Year C....	City
Felthousen, Robert J.....	II Year B....	City
Fitzhenry, Edward J.....	Freshman..	City
Fitzhenry, Francis.....	I Year C....	City
Fitzpatrick, Paul E.....	I Year C....	City
Fitzpatrick, William H....	IV Year	City
Fix, Vincent J.....	I Year B....	City
Flynn, John J.....	I Year A....	City
Fornes, Gerard L.....	II Year B....	City
Franz, Gerard F.....	I Year C....	City
Freiert, Dardell F.....	III Year A....	City
Fronczak, Joseph E.....	III Year C....	City
Gardner, Leo M.....	I Year A....	City
Garen, Joseph P.....	III Year B....	City
Gianforti, Salvator G.....	III Year B....	City
Giannelli, Nicholas J.....	I Year B....	City
Gioia, John D.....	IV Year	City
Glass, John J.....	I Year B....	City
Glenn, Merle P.....	I Year C....	City
Gmerek, Valentine F.....	III Year B....	City
Goetz, Augustus O.....	I Year A....	City
Gorman, John P.....	I Year A....	City
Graczyk, Stephen A.....	III Year C....	City
Gregoire, William N.....	I Year A....	City
Griffin, Cornelius G.....	IV Year	City

Group, Clarence G.....	Special B..	City
Guest, Anthony E.....	I Year A....	City
Gugino, Frank A.....	Special A..	City
Gugino, Joseph A.....	Special B..	City
Gunn, Louis J.....	I Year C....	City
Haley, Emery D.....	IV Year	City
Haley, John J.....	I Year C....	City
Harrigan, Charles M.....	Special B..	City
Harrington, Denis C.....	Freshman..	City
Harris, John E.....	II Year A....	City
Harris, Walter H.....	II Year B....	City
Hart, John A.....	IV Year	City
Hart, Richard M.....	III Year B....	City
Hartmann, Joseph A.....	I Year A....	City
Hattenberger, Joseph.....	Special B..	City
Healy, Thomas M.....	III Year A....	City
Heimiller, Aloysius I.....	III Year A....	Kenmore, N. Y.
Heimiller, Hermenegild D...	I Year C....	Kenmore, N. Y.
Hejza, Frank L.....	III Year C....	City
Helminiak, Mesco J.....	Freshman..	City
Henderson, Millard F.....	I Year B....	City
Hens, Leo M.....	III Year A....	City
Herold, William R.....	II Year B....	City
Higgins, Edmund W.....	IV Year	City
Hippchen, John A.....	Senior	City
Hirsch, Vincent R.....	II Year B....	City
Hoar, John J.....	Special B..	City
Hoar, William J.....	IV Year	City
Hoen, Leo E.....	Freshman..	City
Hoffmeyer, Harold F.....	III Year A....	City
Hohorst, Paul J.....	I Year C....	City
Hudson, Edmund C.....	Special B..	City
Huebschwerlen, Arthur S...	Freshman..	City
Jacobs, Eugene E.....	II Year A....	City
Janik, Francis J.....	IV Year	City
Jankowski, Alexander.....	III Year A....	City
Jaworski, Leo A.....	I Year A....	City
Jelinski, Edward J.....	III Year A....	City
Jenkins, James S.....	IV Year	City
Jennings, Joseph C.....	I Year A....	City
Johnson, James R.....	IV Year	City
Jordan, Alphonse L.....	Special B..	N. Tonawanda, N.Y.
Joyce, Thomas F.....	I Year A....	Lackawanna, N. Y.
Kampschoff, Francis G.....	III Year C....	City

Kasprzyk, Joseph A.....	III Year A....	City
Kaszubowski, Joseph S.....	Junior	City
Keller, Charles J.....	II Year B....	City
Kelly, John J.....	Freshman..	City
Kelly, John J.....	III Year B....	City
Kenealy, Gerald L.....	I Year A....	City
Kennedy, John H.....	I Year A....	City
Kenney, Frank J.....	I Year B....	City
Kerrigan, John W.....	Special A..	City
Kerwin, Francis E.....	Freshman..	City
Kessel, Raymond G.....	II Year A....	City
Kiefer, Edmund J.....	Freshman..	City
Kiefer, Leo G.....	Sophomore..	City
Kiefer, Louis A.....	Senior	City
Kinney, James P.....	IV Year	City
Kirchmyer, Albert E.....	I Year A....	City
Kirchmyer, William G.....	IV Year	City
Kless, Anthony G.....	I Year A....	City
Klier, Roland A.....	I Year C....	City
Klocke, Eugene L.....	II Year A....	City
Knab, Albert F.....	Special A..	City
Knab, Raymond J.....	III Year A....	City
Knoll, Louis A.....	II Year A....	City
Kolb, Eugene J.....	III Year C....	City
Konwinski, Leo A.....	IV Year	City
Kreciszewski, Ladislaus.....	II Year A....	City
Kuch, Raymond G.....	III Year C....	City
Kuerzdoerfer, Leo G.....	I Year C....	City
Kujawa, Frank M.....	Junior	City
Kunz, Joseph M.....	Senior	City
La Duca, Joseph P.....	IV Year	City
Lambert, Louis F.....	III Year C....	City
Lanahan, Raymond J.....	Junior	City
Lawton, Paul F.....	Special B..	City
Leahy, Leon J.....	I Year A....	City
Leclerc, Joseph J.....	I Year A....	City
Leek, Conrad F.....	I Year C....	City
Leisner, George A.....	II Year A....	City
Lenahan, Edwin J.....	I Year C....	City
Lenahan, George J.....	IV Year	City
Lenahan, Norman J.....	III Year A....	City
Lentz, Richard P.....	I Year B....	City
Leuer, Leo J.....	III Year A....	City
Lewanski, Joseph F.....	I Year A....	City
Lewis, Dai H.....	I Year A....	City

Loughney, Thomas L.....	I Year C....	City
Lutz, Michael P.....	Special A..	Forks, N. Y.
Lutz, William C.....	IV Year	Forks, N. Y.
Lynch, John F.....	I Year A....	City
Lynch, John L.....	IV Year	Andover, N. Y.
Lyons, Edward J.....	Freshman..	City
McCarthy, Daniel J.....	I Year A....	City
McCarthy, Francis A.....	I Year A....	City
McCarthy, John B.....	I Year C....	City
McCarthy, William P.....	I Year A....	City
McCauley, Francis E.....	Special A..	City
McCleary, William J.....	I Year C....	City
McCormick, Frank W.....	III Year C....	City
McCullough, Charles J.....	III Year C....	City
McDonald, Charles E.....	IV Year	City
McDonald, Joseph P.....	II Year A....	Lackawanna, N. Y
McDonnell, Raymond J....	Special Student,	City
McDonough, Alan L.....	Special A..	City
McDonough, Francis J.....	I Year A....	City
McDonough, Leo M.....	III Year A....	City
McEneny, James E.....	II Year B....	City
McFadden, William B.....	III Year B....	City
McGee, Francis B.....	II Year A....	City
McGuinness, John F.....	I Year B....	City
McGuire, Francis C.....	Special A..	City
McGuire, Joseph A.....	Special A..	City
McGuire, Thomas J.....	Freshman..	City
Maciejewski, Ambrose A....	II Year A....	City
McKeon, Richard M.....	II Year B....	City
Mackey, Edmund A.....	Special B..	City
McMullen, John F.....	III Year A....	City
McTigue, Austin C.....	Special A..	City
Mahaney, Eugene L.....	Sophomore.	City
Majerowski, Benny L.....	III Year A....	City
Malone, Francis J.....	I Year B....	Lackawanna, N. Y.
Maloney, Louis B.....	III Year B....	City
Mangano, John J.....	III Year B....	City
Manley, Joseph C.....	II Year B....	City
Manning, John F.....	III Year B....	City
Manzella, Vincent C.....	I Year B....	City
Martin, Victor J.....	I Year C....	City
Martin, Vincent J.....	III Year B....	City
Martin, William M.....	I Year B....	City
Martina, Charles C.....	Freshman..	City

Mason, Raymond J.....	I Year C....	North Java, N. Y.
Matteson, George W.....	Special A..	City
Matteson, John A.....	II Year B....	City
Mattimore, Harry L.....	IV Year	City
Mattimore, Joseph.....	I Year C....	City
Maurus, Joseph M.....	IV Year	City
Meegan, James P.....	I Year B....	City
Meegan, William H.....	Freshman..	City
Mercer, Everett T.....	Sophomore.	City
Mercer, Martin E.....	I Year C....	City
Merchant, Stanley W.....	Special A..	City
Metz, Norman E.....	IV Year	City
Meyers, Anthony J.....	IV Year	Kenmore, N. Y.
Miller, Albert W.....	Special A..	City
Miller, Herbert J.....	I Year C....	City
Miller, Herbert P.....	IV Year	City
Miller, Michael J.....	II Year B....	City
Milot, George J.....	I Year C....	City
Missert, Edwin T.....	III Year A....	City
Montesano, Michael J.....	III Year C....	City
Moran, Daniel F.....	I Year B....	City
Morgana, Dante J.....	III Year B....	City
Moscato, Vincent C.....	III Year B....	City
Mullen, John C.....	IV Year	N. Tonawanda, N.Y.
Murphy, Herbert H.....	IV Year	City
Murphy, Leo C.....	I Year C....	Lackawanna, N. Y.
Murphy, Robert T.....	II Year B....	City
Myers, Joseph D.....	I Year A....	City
Nadolny, Teofil A.....	III Year C....	City
Naples, Daniel J.....	III Year A....	City
Nash, Francis O'D.....	III Year A....	City
Nash, Thomas I.....	I Year C....	City
Nelligan, John D.....	Special A..	City
Newhouse, Charles H.....	Freshman..	Lancaster, N. Y.
Nigro, Bartholomew A.....	Freshman..	City
Nigro, Bernard L.....	IV Year	City
Norton, Martin E.....	III Year B....	City
Nowaczyk, Joseph.....	Special A..	City
Nugent, John E.....	III Year C....	City
Nuwer, Roman J.....	Junior	Lancaster, N. Y.
O'Brien, John.....	I Year B....	City
O'Connell, Francis J.....	I Year A....	City
O'Connell, William F.....	III Year B....	City
O'Connor, Charles J.....	I Year B....	Lackawanna, N. Y.

O'Connor, William E.....	IV Year	City
O'Donnell, William R.....	Special B..	City
O'Laughlin, John.....	I Year B....	City
O'Rourke, Cornelius E.....	III Year C....	City
O'Sullivan, James J.....	III Year B....	City
Ott, Aloysius.....	II Year B....	Gardenville, N. Y.
Paglia, Amerigo.....	I Year B....	City
Patrick, Leo F.....	IV Year	City
Pauly, Erasmus F.....	II Year A....	City
Pfalzer, Frank A.....	Special A..	City
Pfohl, George J.....	I Year B....	City
Pfohl, Roswell E.....	II Year A....	City
Phillips, Martin G.....	I Year B....	City
Phillips, Vincent J.....	I Year A....	Snyder, N. Y.
Pingitore, Louis A.....	I Year C....	Farnham, N. Y.
Platek, Stanislaus P.....	II Year B....	City
Porcari, James A.....	III Year C....	City
Powers, Frank V.....	Special B..	City
Powers, James R.....	II Year A....	City
Pulvino, Angelo P.....	Special B..	City
Pulvino, Anthony C.....	III Year C....	City
Radice, Joseph A.....	Special A..	City
Rahill, Dionysius M.....	Special B..	City
Ranahan, John.....	Special A..	City
Reese, William J.....	I Year C....	Lackawanna, N. Y.
Reiber, Martin R.....	Senior	City
Reidy, Raymond D.....	II Year B....	City
Retkowski, Ignatius.....	I Year B....	City
Ring, Timothy J.....	III Year C....	City
Robbins, Amos W.....	Special A..	City
Roberts, John R.....	III Year B....	City
Robertson, William.....	I Year C....	City
Romasser, Edward J.....	IV Year	Attica, N. Y.
Ronan, George J.....	IV Year	City
Ronan, Lerner F.....	I Year C....	City
Rusch, Robert L.....	I Year B....	City
Russo, Joseph A.....	IV Year	City
Rutecki, Paul.....	III Year A....	City
Ryan, Francis P.....	Freshman..	City
Ryan, James L.....	Special B..	City
Ryan, Nelson P.....	I Year A....	City
St-Cyr, Arthur J.....	I Year A....	City
Sammon, John J.....	II Year B....	City
Sander, Aloysius P.....	Sophomore.	City

Sapienza, Leonard A.....	III	Year A....	City
Sapienza, Leonard L.....	II	Year A....	City
Schaefer, Norbert B.....	III	Year B....	City
Schaus, Meinrad C.....		Freshman..	City
Scherer, Hermenegild J....	I	Year A....	City
Scherer, Jerome A.....		Senior	City
Schieber, Hilary J.....	I	Year B....	City
Schifferli, Paul M.....		Special A..	City
Schlotzer, Charles L.....		Special B..	City
Schmidt, Edward W.....	I	Year C....	City
Schnitter, Sylvester B.....	III	Year A....	City
Schrinkel, Rupert A.....	I	Year B....	City
Schreck, William G.....	II	Year A....	City
Schwendler, Edward J.....	IV	Year	City
Schwing, Harold J.....	IV	Year	City
Sciarrino, Stanley V.....	III	Year B....	City
Sciolino, George H.....	I	Year B....	City
Seereiter, Robert F.....	I	Year A....	City
Seitz, Joseph F.....	III	Year C....	City
Sennett, William C.....		Special A..	City
Serio, Thomas S.....	I	Year A....	City
Setter, Cornelius W.....	I	Year A....	City
Setter, John G.....	II	Year A....	City
Seymour, William D.....	I	Year B. .	City
Shanahan, John J.....	I	Year B....	City
Shaver, Samuel P.....	I	Year B....	City
Shea, Norman J.....		Special A..	City
Sheehan, Edward M.....	I	Year A....	City
Sheehan, Vincent P.....		Special B..	City
Sheehan, William F.....		Special B..	City
Shugrue, James F.....		Special A..	City
Sierakowski, Stanislaus.....	I	Year C....	City
Sippel, Edward A.....	III	Year C....	City
Slivinski, John.....		Special A..	City
Smith, Frank G.....	IV	Year	City
Smith, John P.....		Special A..	City
Smyczynski, Harry J.....	I	Year C....	City
Sokolowski, Florian L.....	I	Year B....	City
Sokolowski, Vincent J.....	II	Year A....	City
Soukup, Fred J.....	I	Year C....	City
Speidel, Linus C.....	III	Year C....	City
Staebell, Frank J.....		Freshman..	Lancaster, N. Y.
Steffens, Henry J.....	II	Year A....	City
Stein, Herbert J.....	IV	Year	City
Stievater, Leonard F.....	II	Year A....	City

Strassberger, Charles H.....	III Year B....	City
Striegel, Raymond J.....	I Year C....	City
Strojny, Stephen J.....	I Year C....	City
Strootman, Robert G.....	IV Year	City
Sullivan, James J.....	Special Student,	Lockport, N. Y.
Sullivan, John P.....	I Year B....	City
Sullivan, Joseph E.....	I Year B....	City
Sullivan, Michael T.....	Freshman..	City
Swanz, George M.....	II Year A....	City
Sweeney, James P.....	Sophomore..	Attica, N. Y.
Szczpaniak, John J.....	IV Year	City
Telesco, Vitus F.....	Special B..	City
Thill, Charles E.....	Sophomore..	Lancaster, N. Y.
Tomasula, Anthony B.....	Special B..	City
Tourangeau, Joseph M.....	II Year A....	City
Trautmann, Bertram E.....	II Year B....	City
Tremblay, Joseph P.....	I Year C....	City
Tronolone, Joseph J.....	III Year C....	City
Tronolone, Pascal J.....	III Year B....	City
Tubridy, John J.....	Special A..	City
Uschold, Francis H.....	II Year A....	City
Vacanti, Joseph C.....	III Year A....	City
Vaccaro, Joseph F.....	III Year B....	City
Vaccaro, Sebastian M.....	Special B..	City
Valenti, Donato G.....	III Year A....	City
Valenti, Herman J.....	Special B..	City
Vetter, Eugene T.....	I Year C....	City
Vogt, Harry E.....	I Year B....	City
Wallace, Richard C.....	Special A..	City
Walsh, Chester E.....	I Year B....	City
Walsh, Glen E.....	I Year C....	City
Walsh, John T.....	Senior	City
Walsh, William F.....	IV Year	City
Walski, Archibald, J.....	I Year B....	City
Wanamaker, George W.....	Freshman..	City
Weber, Frank F.....	Sophomore..	City
Weber, Michael J.....	II Year A....	City
Wehrfritz, Edwin B.....	I Year C....	City
Weiser, Carl A.....	IV Year	City
Weter, Paul G.....	II Year B....	City
Whissel, Herbert G.....	Freshman..	City
Wieckmann, Joseph C.....	II Year A....	City

Williamson, Eugene N.....	III	Year B....	City
Winter, Albert G.....		Junior	City
Wisniewski, Bronislaus A...	II	Year A....	City
Wojtkowski, Stanislaus E...	I	Year B....	City
Wozniak, Henry.....	I	Year B....	City
Wozniak, Thaddeus R.....	IV	Year	City
Wright, Harry B.....	I	Year A....	City
Wrobel, Joseph J.....	I	Year B....	Cheektowaga, N. Y.
Wulkie, Edward J.....	I	Year B....	City
Wurtz, Francis L.....		Special B..	Boston, N. Y.
Wylegala, Victor B.....		Junior	City
Wypijewski, Edward T.....	I	Year C....	City
Zielonka, Ignatius E.....	II	Year A....	City
Zimmerman, Edward J.....	II	Year B....	City
Zimmerman, Gerard M.....	III	Year C....	City
Zimpfer, George C.....	I	Year C....	City
Zuber, Raymond J.....	III	Year A....	City
Zynczak, John.....	III	Year A....	City

College Organizations

Sodalities

In order to foster practical devotion to the Mother of God and to open the rich treasures of grace so essential to an honorable and successful career, Sodalities of the Blessed Virgin have been organized, corresponding to the needs of the different classes of students. The sodalities, united in the grand cause of the imitation of the Immaculate Virgin, have always exercised a most beneficial educational influence, spurring the students on to distinguish themselves in their literary pursuits, and to promote by word and example, purity of morals and fidelity in the practice of religion.

Sodality of the Purification

SENIOR.

Director: Rev. Frederick J. Bunse, S. J.

OFFICERS:

First Term—*Prefect*, Louis A. Kiefer; *Assistants*, Aloysius P. Sander, John A. Hippchen; *Secretary*, Everett T. Mercer; *Treasurer*, Leo A. Hoen; *Consultors*, James P. Cotter, Albert G. Winter, Charles E. Thill, Charles C. Martina, Paul A. Baglio, Dante J. Morgana; *Sacristan*, John J. T. Kelly; *Organist*, Max T. Bogacki.

Second Term—*Prefect*, John A. Hippchen; *Assistants*, Aloysius P. Sander, Louis A. Kiefer; *Secretary*, Everett T. Mercer; *Treasurer*, Leo A. Hoen; *Consultors*, Charles E. Thill, James P. Sweney, Joseph T. Brown, Paul A. Baglio, Dante J. Morgana, Donato G. Valenti; *Sacristan*, John J. T. Kelly; *Organist*, Max T. Bogacki.

JUNIOR.

Director: Rev. Frederick J. Bunse, S. J.

OFFICERS:

First Term—*Prefect*, Joseph M. Maurus; *Assistants*, Leonard A. Sapienza, Harold F. Brown; *Secretary*, Alexander Jankowski; *Treasurer*, Edward J. Schwendler; *Consultors*, Edward J. Farrell, William G. Kirchmyer, Cornelius E. O'Rourke, Erasmus F. Pauly, Edward J. Zimmermann, Gerard M. Zimmermann; *Sacristan*, Harold F. Hoffmeyer; *Organist*, William F. Walsh.

Second Term—*Prefect*, Leonard A. Sapienza; *Assistants*, Harold F. Brown, Alexander Jankowski; *Secretary*, George A. Leisner; *Treasurer*, Erasmus F. Pauly; *Consultors*, John F. Manning, Joseph C. Wieckmann, Richard M. McKeon, Francis L. Wurtz, Raymond J. Mason, John J. Flynn; *Sacristan*, Francis B. McGee; *Organists*, William F. Walsh, Raymond G. Kessel.

The Canisius Alumni Sodality

Not to deprive the students who have left College of the great advantages of the Sodality, and to extend the same as far as possible, the Canisius Alumni Sodality was organized. It consists of members of the liberal professions, college graduates, business men and others that have availed themselves of the opportunities of a higher education. This Sodality, numbering at present about 600 members, has its monthly meetings and communions at the College Chapel. The general favor with which this Sodality meets, is evinced by the rapid increase in membership, and, above all, by the success of the annual retreat, which was attended during the past years by more than 1,000 men.

ADMINISTRATION, 1911-1912

Spiritual Director.

Rev. F. X. Sindele, S. J.....Canisius College

President.

L. J. Collins.....85 West Eagle Street

First Vice-President.

G. J. Zimmerman.....309 Pine Street

Second Vice-President.

H. J. Doll, M. D.....1124 Genesee Street

Secretary.

F. C. Fornes.....251 Pearl Street

Treasurer.

G. D. Fogarty.....846 Clinton Street

Registrar.

F. M. Hendricks.....41 Abbottsford Place

Master of Probationers.

F. J. Boland.....23 Woodside Circle

CONSULTORS

E. J. Frank.....113 Cedar Street

P. F. Harrington.....205 Potomac Avenue

E. E. Jackson.....328 Elk Street

O. G. La Reau.....76 Arnold Street

J. S. Lewis, M. D.....471 Virginia Street

F. J. Petersen.....137 E. Genesee Street

L. J. Voltz.....519 Massachusetts Avenue

J. V. Walsh.....1916 Bailey Avenue.

The Apostleship of Prayer, League of the Sacred Heart

The object of the Apostleship of Prayer is to stimulate a world-embracing interest in the genuine and ennobling aspirations for the welfare of mankind by identifying these interests with the generous and loving designs of the Sacred Heart of Jesus Christ, the King and Master of the human race. In connection with this aim, which will make the young men public-spirited in the highest sense of the word, the devotional practices in honor of the Sacred Heart of Jesus are promoted, especially on the first Friday of the month. Holy Communion and special devotions on the First Friday.

Director: Rev. Edward T. Farrell, S. J.

Secretary: John A. Hippchen.

Promoters: Roman J. Nuwer, Leo E. Hoen, Harry L. Mattimore, John C. Mullen, Edward J. Schwendler, Alexander Jankowski, Leo M. McDonough, Edwin T. Missert, Salvator G. Gianforti, Dante J. Morgana, Virgil P. Carr, Stephen A. Graczyk, Michael J. Montesano, Linus C. Speidel, Ambrose A. Maciejewski, Francis B. McGee, Erasmus F. Pauly, John G. Setter, Joseph C. Wieckmann, Charles J. Keller, Fred W. Coleman, Martin H. Ebner, Frank A. Pfalzer, Paul M. Schifferli, William C. Sennett, James F. Shugrue, Howard E. Davis, John J. Hoar, John P. Gorman, Joseph A. Hartmann, Leon J. Leahy, James Creahan, Millard F. Henderson, John O'Laughlin, Henry Wozniak, Joseph Mattimore, Lerner F. Ronan, Raymond J. Striegel, George C. Zimpfer.

St. Berchman's Society

This Society has for its object to train students to serve at the altar with the modesty and decorum essential to so exalted a service.

Moderator: Martin A. Schmitt, S. J.

President, John A. Hippchen; Vice-President, Leo. E. Hoen.
Members, 25.

The Alumni of Canisius College

Membership in this organization is open to all graduates of the classical course of Canisius College and to priests who have finished Sophomore class.

Its object is to keep up the friendships of college days, to promote higher Catholic education and to further the interests of Alma Mater and the individual members of this Association.

OFFICERS:

President, Joseph A. Wechter, '00, A. M., LL. B.; *Vice-President*, Frank J. Boland, '03, A. M.; *Secretary*, Andrew J. Brady, '09, A. B.; *Treasurer*, George J. Eckel, '03, A. M., M. D.; *Executive Committee*, Rev. Augustine A. Miller, S. J., President of Canisius College; Henry J. Doll, '09, A. M., M. D.; Rev. John Pfluger, '93, A. M.; Francis E. Fronczak, '94, A. M., M. D.; William Brennan, Jr., '98, A. B., LL. B.

St. Thomas Philosophical Society

The object of this Society is to promote solid knowledge of Catholic Philosophy, which must be regarded as one of the most efficient means to disarm modern philosophical pretensions. Catholic Philosophy has justly been called the impregnable wall surrounding the citadel of the Church. It is the aim of the Society, by essays and discussions to gain a clear insight into these principles of Catholic Philosophy and to apply them to questions of the present hour.

Moderator: Rev. Herman J. Maeckel, S. J.

OFFICERS:

First Term—*President*, John J. Carroll; *Vice-President*, Joseph M. Kunz; *Librarian and Treasurer*, Walter Wiese; *Secretary*, John C. Brady.

Second Term—*President*, Joseph M. Kunz; *Vice-President*, Roman J. Nuwer; *Librarian and Treasurer*, John A. Hippen; *Secretary*, John C. Brady.

Essays read before the Society during the year:

- "The Human Soul."
- "The Simplicity and Spirituality of the Soul."
- "Causality."
- "Hypnotism."
- "Conscience."
- "Evolution and Darwinism."
- "Vivisection."
- "The Existence of God."
- "Socialism."
- "The Untenableness of Socialism."
- "The True Nature of Socialism."
- "Socialism, Marriage and the Family."
- "The Necessity of Human Society."
- "Education and the American Social Conditions."

Canisius College Debating Society

This Society not only affords opportunity for acquiring facility in public speaking and keen debate, but aims also at imparting a general knowledge of the great political, economical and social questions of the day. To cultivate in its members a relish for graceful delivery, purity of diction and solidity of thought, every speech, essay or declamation is followed by criticisms no less straightforward in substance than polite in form, while the usual general discussions give ease and readiness in *extempore* speech.

Moderator: Rev. Francis X. Sindele, S. J.

OFFICERS:

First and Second Terms—*President*, John J. Carroll; *Vice-President*, Roman J. Nuwer; *Secretary*, T. Joseph Brown; *Treasurer*, Leo E. Hoen.

DEBATES.

"*Resolved*, That federal ownership of telegraph and telephone lines is undesirable."

"*Resolved*, That municipal suffrage should be restricted to property holders."

"*Resolved*, That trusts should be dissolved."

"Resolved, That a board of international arbitration should be established for the settlement of international disputes."

"Resolved, That property taxation is preferable to the income tax."

"Resolved, That high tariff is detrimental to the interests of the people."

"Resolved, That prohibition is an undesirable means for the checking of intemperance."

"Resolved, That immigration should be restricted."

"Resolved, That municipal ownership of street railways is not desirable."

"Resolved, That the prohibition of child labor is beneficial to society."

"Resolved, That the United States should declare the independence of the Philippines."

Canisius Orchestra

Director, Rev. John G. Hacker, S. J. Members, 28.

Canisius Choir

Director, Rev. John G. Hacker, S. J. Members, 20.

Athletics

Though the College insists above all upon thorough study as the primary object of an educational institution, yet it has always been desirous that its students should devote some time to Athletics as a necessary aid to physical development, there being but one restriction, that athletics in no way interfere with the moral or intellectual well-being of the students. The encouragement of these exercises as a means of physical culture, as well as the promotion of a pure and generous tone in their conduct, is the object of the Athletic Association.

Canisius College Athletic Association

Moderator: Rev. Charles P. Gisler, S. J.

Assistant Moderator: John S. Bernard, S. J.

OFFICERS:

*President, James P. Cotter; Vice-President, John C. Brady;
Secretary, Edward J. Lyons; Treasurer, Joseph M. Kunz.*

The Seismological Observatory

The Weichert 80 kg. horizontal pendulum has been in constant service during the year and has continued to show its sensitiveness by the number of accurate records obtained. Great interest has been awakened in Buffalo by the installation and working of the Canisius instrument, the press of the city being always eager for news of any earthquake recorded. Ours is the only instrument in Western New York, and forms the beginning of what we hope to make in time a complete seismological observatory. The need of a vertical seismograph, mentioned in the last report, is still to be fulfilled; and two Bosch-Omori horizontal pendulums would be extremely desirable additions.

Records have been sent to, and reports received from, a number of other observatories at home and abroad. These will be acknowledged in a special bulletin which it is hoped will be issued during the coming summer.

The new well for the mounting of the seismograph in the new building has been completed, and the instrument will be moved to it during the coming summer.

The Director takes pleasure in acknowledging the disinterested services of his assistant, Mr. John A. Hippchen, '12.

M. J. AHERN, S. J., *Director.*

Public Academic Exercises

To arouse greater interest in study among the students and to call forth greater activity, some specimens of academic work are given by the various classes from time to time during the year, and especially on the occasions of the public reading of the quarterly reports of class standing.

Illustrated Lectures in Geology and Chemistry

1. EROSION.

JEROME A. SCHERER, '12.

2. THE CHEMISTRY OF OXYGEN.

EVERETT T. MERCER, '14.

3. THE CHEMISTRY OF HYDROGEN.

ALOYSIUS P. SANDER, '14.

Assistants—Joseph T. Brown, James P. Sweeney, Frank F. Weber, Eugene Mahaney.

Illustrated Lectures on Aerial Navigation

1. PHYSICAL PROPERTIES OF AIR.

FRANK M. KUJAWA, '13.

2. MECHANICS OF BIRD FLIGHT.

RAYMOND J. LANAHAN, '13.

3. BALLOONS.

JOSEPH F. KASZUBOWSKI, '13.

4. KITES AND AEROPLANES.

VICTOR B. WYLEGALA, '13.

5. AVIATION IN WAR AND PEACE.

RAYMOND J. McDONNELL.

Assistants—John B. Brennan, Francis J. Butlak, Clarence Conway, Roman J. Nuwer, Albert G. Winter.

Debate on the Dissolution of Trusts

"Resolved, That the Trusts Should be Dissolved." Chairman, John C. Brady, '12.

Affirmative: Joseph M. Kunz, '12; John J. Carroll, '12.

Negative: James P. Cotter, '12; Louis A. Kiefer, '12.

Judges of the Debate—Robert T. Bapst, M. A., Ph. D.; Lawrence J. Collins, M. A., LL.B.; Bart. J. Shanahan, M. A., LL. B.; Maurice C. Spratt, B. A., LL.B.; Joseph A. Wechter, M. A., LL. B.

Forty-second Annual Commencement

June 23, 1912

Prelude, from "Tannhaeuser".....*Wagner-Tobani*

CANISIUS ORCHESTRA.

1. Bachelors' Orations:

"The Social Question and Socialism."

JOSEPH M. KUNZ.

"The True Solution of the Social Question."

JOHN J. CARROLL.

Overture, "Poet and Peasant".....*Suppe*

CANISIUS ORCHESTRA.

2. Conferring of Degrees.

3. Valedictory.

LOUIS A. KIEFER.

4. Address to the Graduates.

JOHN B. DOYLE, A. M., LL. B.

5. Distribution of Medals.

"Canisius College March".....*C. Mischka*

CANISIUS ORCHESTRA.

Conferring of Degrees

THE DEGREE OF BACHELOR OF ARTS

WAS CONFERRED UPON

JOHN CUNNING BRADY,

JOHN JOSEPH CARROLL (*cum laude*),

CLARENCE AMBROSE CONWAY,

JAMES PATRICK COTTER (*cum laude*),

JOSEPH ALOYSIUS DECKOP.

JOHN ALBERT HIPPCHEN,

LOUIS ALOYSIUS KIEFER (*cum laude*),

JOSEPH MICHAEL KUNZ (*cum laude*),

MARTIN ROBERT REIBER,

JEROME ARTHUR SCHERER,

JOHN THOMAS WALSH.

THE DEGREE OF MASTER OF ARTS

WAS CONFERRED UPON

OTTO JOSEPH RAMLER, A. B., '10.

Award of Honors

THE COLLEGE

JUNIOR CLASS

The Gold Medal for the Highest Class Honors

was awarded to

FRANK M. KUJAWA.

DISTINGUISHED IN

History..... Victor B. Wylegala.

Physics..... Joseph S. Kaszubowski.

Analytical Chemistry... Raymond J. Lanahan.

SOPHOMORE CLASS

The Gold Medal for the Highest Class Honors
was awarded to
CHARLES E. THILL.

DISTINGUISHED IN

Evidences of Religion.. James P. Sweeney, Everett T. Mercer,
Aloysius P. Sander.
English..... Aloysius P. Sander.
Mechanics..... Everett T. Mercer.
History..... Everett T. Mercer, Aloysius P. Sander.

FRESHMAN CLASS

The Gold Medal for the Highest Class Honors
was awarded to
LEO E. HOEN.

PREMIUMS

First Premium: FRANCIS E. KERWIN.
Second Premium: CHARLES C. MARTINA.

DISTINGUISHED IN

Evidences of Religion.. Edmund J. Kiefer, Francis P. Ryan.
English..... Edmund J. Kiefer, Ernest J. Culmann.
Latin..... George W. Wanamaker, Ernest J. Culmann.
Mathematics..... George W. Wanamaker, Charles G. Barth.
German..... Ernest J. Culmann, Edmund J. Kiefer, Francis P. Ryan.
History..... Ernest J. Culmann, Edmund J. Kiefer, Francis P. Ryan.

THE HIGH SCHOOL

FOURTH YEAR

The Gold Medal for the Highest Class Honors
was awarded to

WILLIAM E. O'CONNOR.

PREMIUMS

First Premium: WILLIAM J. HOAR.
Second Premium: EDWARD J. SCHWENDLER.

DISTINGUISHED IN

Christian Doctrine..... William G. Kirchmyer, John L. Lynch,
William C. Lutz.
English..... John H. Christman, George J. Ronan,
Carl A. Weiser.
Latin..... Francis J. Janik, Thaddeus R. Wozniak.
Greek..... Francis J. Janik, Norman E. Metz.
Mathematics..... Anthony J. Myers, Norman E. Metz.
German..... William G. Kirchmyer, William C.
Lutz.
History..... William G. Kirchmyer, William C.
Lutz, John L. Lynch.
Science..... John L. Lynch, Norman E. Metz, Wil-
liam C. Lutz.

THIRD YEAR A

The Gold Medal for the Highest Class Honors
was awarded to
PAUL A. BAGLIO.

PREMIUMS

First Premium: LEONARD A. SAPIENZA.
Second Premium: MICHAEL F. BINISZKIEWICZ.
Third Premium: HAROLD F. HOFFMEYER.
Fourth Premium: PAUL RUTECKI.

DISTINGUISHED IN

Christian Doctrine..... John Zynczak, Anthony J. Bleicher.
Alexander Jankowski, Donato G.
Valenti, Benny J. Majerowski, Joseph
C. Vacanti, Dardell F. Freiert, Arthur
P. Connors, Raymond J. Zuber.
English..... Raymond J. Zuber, Donato G. Valenti,
Anthony J. Bleicher.
Latin..... Alexander Jankowski.
Greek..... Alexander Jankowski.
Mathematics..... Andrew L. Bouwhuis.
German..... Anthony J. Bleicher, Alexander Jan-
kowski, John Zynczak.
History..... Alexander Jankowski, Raymond J.
Zuber, Donato G. Valenti, Benny J.
Majerowski, Leo M. McDonough.
Science..... Raymond J. Zuber, Donato G. Valenti,
Anthony J. Bleicher, Leo M. McDon-
ough, Joseph C. Vacanti, Leo. J.
Leuer, John Zynczak, Arthur P. Con-
nors, Benny J. Majerowski.

THIRD YEAR B

The Gold Medal for the Highest Class Honors
was awarded to
DANTE J. MORGANA.

PREMIUMS

- First Premium:* JOSEPH P. GAREN.
Second Premium: CHARLES S. DESMOND.
Third Premium: HAROLD F. BROWN.
Fourth Premium: THOMAS J. COFFEY.
Fifth Premium: CHARLES A. STRASSBERGER.
Sixth Premium: PASCAL J. TRONOLONE.

DISTINGUISHED IN

- Christian Doctrine*..... Stanley V. Sciarrino, John F. Manning,
 Martin E. Norton, James J. O'Sul-
 livan, Louis B. Maloney, Harold J.
 Donnelly.
English..... John F. Manning, Martin E. Norton,
 James J. O'Sullivan.
Latin..... Martin E. Norton, Norbert B. Schaefer.
Greek..... Harold J. Donnelly, Martin E. Norton.
 Norbert B. Schaefer, Stanley V. Sci-
 arrino, Emile J. Balduc, John F.
 Manning.
History..... John F. Manning, James J. O'Sullivan,
 John C. Egan, Harold J. Donnelly,
 Vincent C. Moscato.
Science..... James J. O'Sullivan, Martin E. Norton,
 John F. Manning, Emile J. Balduc,
 Vincent C. Moscato, Peter W. Cui-
 ello.

THIRD YEAR C

The Gold Medal for the Highest Class Honors
was awarded to
STEPHEN A. GRACZYK.

PREMIUMS

First Premium: TEOFIL A. NADOLNY.

Second Premium: FRANCIS W. McCORMICK.

DISTINGUISHED IN

Christian Doctrine Louis F. Lambert.

English Virgil P. Carr, Charles J. McCullough,
Timothy J. Ring, Gerard M. Zimmerman.

Greek Eugene J. Cantlin, Virgil P. Carr.

German Raymond G. Kuch.

History Virgil P. Carr, Eugene J. Cantlin, Louis
F. Lambert, Timothy J. Ring.

Science Charles J. McCullough, Cornelius E.
O'Rourke, Gerard M. Zimmerman.

SECOND YEAR A

The Gold Medal for the Highest Class Honors
was awarded to
JOSEPH C. WIECKMANN.

PREMIUMS

First Premium: ERASMUS F. PAULY.
Second Premium: AMBROSE A. MACIEJEWSKI.
Third Premium: GEORGE A. LEISNER.
Fourth Premium: VINCENT J. SOKOŁOWSKI.

DISTINGUISHED IN

Christian Doctrine Ignatius E. Zielonka, Ladislaus Kreciszewski.
Latin Eugene E. Jacobs.
Greek Eugene E. Jacobs.
Mathematics Francis B. McGee, Matthew A. Cullen,
Eugene L. Klocke, Raymond G. Kessel, Joseph M. Tourangeau.
German Francis B. McGee, Francis H. Uschold,
Ignatius E. Zielonka.
French John G. Setter.
History Matthew A. Cullen, Eugene L. Klocke,
John G. Setter, Raymond G. Kessel,
Joseph M. Tourangeau, Ladislaus
Kreciszewski.

SECOND YEAR B

The Gold Medal for the Highest Class Honors
was awarded to
MICHAEL J. MILLER.

PREMIUMS

First Premium: WALTER H. HARRIS.

Second Premium: COSIMO A. BATTAGLIA.

Third Premium: STANISLAUS P. PLATEK.

DISTINGUISHED IN

<i>English</i>	Vincent R. Hirsch, Edward J. Zimmerman, Richard M. Keown.
<i>Latin</i>	Paul G. Weter, Gerard L. Fornes.
<i>Greek</i>	Vincent R. Hirsch, Edward J. Zimmerman.
<i>Mathematics</i>	Paul G. Weter, Edward J. Zimmerman.
<i>German</i>	Joseph C. Manley, Paul G. Weter, Edward J. Zimmerman, Richard M. McKeown.
<i>History</i>	Vincent R. Hirsch, Edward J. Zimmerman, James E. McEneny, Gerard L. Fornes, John J. Sammon.

SPECIAL A

The Gold Medal for the Highest Class Honors
was awarded to
CYRIL P. EHRENREICH.

PREMIUMS

- First Premium:* EDWARD B. BIESINGER.
Second Premium: PAUL M. SCHIFFERLI.
Third Premium: JOHN P. SMITH.
Fourth Premium: MARTIN H. EBNER.
Fifth Premium: JOHN W. KERRIGAN.
Sixth Premium: JAMES J. BURKE.
Seventh Premium: JOSEPH A. RADICE.
Eighth Premium: RICHARD C. WALLACE.
Ninth Premium: JOHN J. COTTER.
Tenth Premium: AMOS W. ROBBINS.

DISTINGUISHED IN

- Christian Doctrine*..... Michael P. Lutz, George W. Matteson,
John Slivinski.
English..... Maxime J. Cornellier.
Latin..... Maxime J. Cornellier, Richard A. De-
laney.
Greek..... Maxime J. Cornellier.
German..... Michael P. Lutz.
History..... Maxime J. Cornellier, Michael P. Lutz,
Joseph Cuddihy, Richard A. Delaney,
George W. Matteson.

SPECIAL B

The Gold Medal for the Highest Class Honors
was awarded to

WILLIAM F. SHEEHAN.

PREMIUM

First Premium: ANGELO P. PULVINO.

DISTINGUISHED IN

Christian Doctrine..... Frank V. Powers, John J. Hoar, Diony-
sius M. Rahill, Norbert M. Berberich.
English..... Dionysius M. Rahill.
Mathematics..... John J. Hoar, Frank V. Powers, Diony-
sius M. Rahill.
History..... John J. Hoar.

FIRST YEAR A

The Gold Medal for the Highest Class Honors
was awarded to
EDWARD M. SHEEHAN.

PREMIUMS

- First Premium:* BERNARD BUTLER.
Second Premium: JOSEPH A. HARTMANN.
Third Premium: HENRY J. ANNABLE.
Fourth Premium: JOHN H. KENNEDY.
Fifth Premium: EARL J. CARPENTER.
Sixth Premium: JOHN P. GORMAN.
Seventh Premium: CORNELIUS W. SETTER.
Eighth Premium: LEON J. LEAHY.

DISTINGUISHED IN

- Christian Doctrine*..... John J. Flynn, William J. Conroy, Nelson P. Ryan, Thomas S. Serio, Gerald L. Kenealy, William P. McCarthy, Joseph C. Bugmann, John F. Donahue, Francis J. McDonough.
English..... John J. Flynn.
Latin..... Arthur J. St.-Cyr.
Mathematics..... William P. McCarthy, Thomas S. Serio, Arthur J. St.-Cyr, John J. Flynn.
History..... Joseph C. Bugmann, Nelson P. Ryan, Gerald L. Kenealy, John J. Flynn, Thomas S. Serio, Arthur J. St.-Cyr.
Science..... Anthony E. Guest, John J. Flynn, Arthur J. St.-Cyr, John F. Donahue, Gerald L. Kenealy, William P. McCarthy, Robert F. Seereiter.

FIRST YEAR B

The Gold Medal for the Highest Class Honors
was awarded to

RUPERT A. SCHRANKEL.

PREMIUMS

First Premium (Ex aequo): { WILLIAM M. MARTIN.
JOHN O'LAUGHLIN,

Second Premium (Ex aequo): { CHRISTOPHER A. CARR,
HENRY WOZNIAK.

DISTINGUISHED IN

Christian Doctrine..... Joseph V. Carr, Robert L. Rusch, Florian L. Sokolowski.

Latin..... Joseph V. Carr.

History..... Joseph V. Carr, Martin G. Phillips,
James Creahan.

Science..... William D. Seymour, Florian L. Sokolowski, Anthony B. Borkowski, James P. Meegan, Martin G. Phillips, Chester E. Walsh, George J. Pfohl, Joseph V. Carr.

FIRST YEAR C

The Gold Medal for the Highest Class Honors
was awarded to
RAYMOND J. MASON.

PREMIUMS

<i>First Premium:</i>	LOUIS A. PINGITORE.
<i>Second Premium (Ex aequo):</i>	{ JOSEPH MATTIMORE. GEORGE C. ZIMPFER,
<i>Third Premium (Ex aequo):</i>	{ JOHN J. HALEY. WILLIAM J. REESE,
<i>Fourth Premium (Ex aequo):</i>	{ LEO E. CHAMBERS. MARTIN E. MERCER,
<i>Fifth Premium (Ex aequo):</i>	{ HERBERT J. MILLER. THOMAS I. NASH, FRED J. SOUKUP.

DISTINGUISHED IN

<i>Christian Doctrine</i>	Hugh J. Bihler, George W. Bennett, Victor J. Martin, John J. Bolan, Ray- mond J. Striegel, Glen E. Walsh.
<i>Latin</i>	Hugh J. Bihler.
<i>Mathematics</i>	Joseph P. Tremblay, Raymond J. Strie- gel.
<i>Sciences</i>	Merle P. Glenn, John J. Bonner, George W. Bennett, Joseph P. Tremblay.

DRAWING

FREEHAND DRAWING

Premium: RAYMOND J. ZUBER.

OIL PAINTING

Premium: JOSEPH E. FRONCZAK.

MECHANICAL DRAWING

Gold Medal, presented by John A. Curtin, A. M.,

was awarded to

CHARLES H. NEWHOUSE.

Special Notice

Entrance Examinations will be held September 2nd, at 9 A. M.

Examinations for the Removal of Conditions will be held September 2nd, at 9 A. M.

Registration Days: Monday and Tuesday, September 2nd and 3rd.

The next session for the High School opens Wednesday, September 4th, at 9 A. M.; for the College, Wednesday September 11th.

Late comers cannot compete for honors in their respective classes.

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